

## FAITH FORMATION CURRICULUM

**GOAL 1** Know and understand the basic teachings of the Catholic Church.  
**Standard A:** Recognize that the Creed reveals the fundamental teachings of the Catholic Church.

**Outcome (Being):** Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know the three persons in one God:               <ol style="list-style-type: none"> <li>a. Name God as Father.</li> <li>b. Name Jesus as God's Son.</li> <li>c. Name the Holy Spirit as our helper.</li> </ol> </li> <li>2. Recognize God (Father, Son and Holy Spirit) is Creator of all things (CCC 316).</li> <li>3. Know that God's very being is truth and love.</li> <li>4. Recognize the beauty of God's love through all that He made.</li> <li>5. Know that we belong to God's family, the Church.</li> <li>6. Recognize that the Creed is a statement of our faith.</li> <li>7. Understand that Jesus died to give us new life.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>8. Recite and make the Sign of the Cross.</li> <li>9. Name the three persons of the Trinity and relate it to the Sign of the Cross.</li> <li>10. Explain the role of each of the three persons in one God.</li> <li>11. Illustrate the three persons of the Trinity using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Attend Mass with family and pray the Nicene Creed along with assembly.</li> <li>• Share with family their understanding of God: Father, Son and Holy Spirit.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that God's very being is truth and is love: all present, all knowing and eternal.</li> <li>2. Recognize the Creed as a statement of our beliefs as Catholics.</li> <li>3. Recognize that both the Apostles' Creed and the Nicene Creed are statements of our faith.</li> <li>4. Know the terms and understand the outline of the Creed (CCC 184 ff): one God: Father, Son, Holy Spirit; Church.</li> <li>5. Break down the Creed to understand each part.</li> <li>6. Identify our Catholic beliefs as stated in the Creed – from Creation to Life Everlasting.</li> <li>7. Recognize the Nicene Creed as an important part of the Mass and of our Christian life.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>8. Recite the Apostles' Creed from memory.</li> <li>9. Recite the Nicene Creed with others.</li> <li>10. Illustrate beliefs using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Attend Mass with family and pray the Nicene Creed along with assembly.</li> <li>• Share with family their understanding of God: Father, Son and Holy Spirit.</li> <li>• Paraphrase Creed with family.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that God's very being is truth and is love: all present, all knowing and eternal.</li> <li>2. Recognize that the key points of both Creeds (Apostles' Creed and Nicene Creed) are Trinitarian – one God, Father, Son, and Holy Spirit.</li> <li>3. Understand the historical origin of the two Creeds from Scripture and from Tradition.</li> <li>4. Recognize the Marks of the Church as one, holy, catholic and apostolic.</li> <li>5. Recognize the twelve articles of faith as stated in the Apostles' Creed: 1) I believe in God the Father Almighty, Creator of Heaven and earth, 2) I believe in Jesus Christ, His only Son, 3) He was conceived by the Holy Spirit, and born of the Virgin Mary 4) Jesus Christ suffered under Pontius Pilate, was crucified, died, and buried, 5) He descended into hell and on the third day He rose 6) He ascended into Heaven and is seated at the right hand of the Father 7) He will come again to judge the living and the dead 8) I believe in the Holy Spirit, 9) the Holy Catholic Church 10) the forgiveness of sins, 11) the resurrection of the Body, 12) and in life everlasting.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Recite the Apostles' Creed and the Nicene Creed.</li> <li>7. Explain the truths identified in the Apostles' Creed.</li> <li>8. Explain how the Marks of the Church are evident in the world today.</li> <li>9. Tell how the beliefs of the Catholic Church are reflected in their daily life.</li> <li>10. Illustrate beliefs using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Attend Mass with family and pray the Nicene Creed along with assembly.</li> <li>• Share with family their understanding of God: Father, Son and Holy Spirit.</li> <li>• Give witness to their Catholic beliefs in their daily lives.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 1** Know and understand the basic teachings of the Catholic Church.  
**Standard B:** Understand the life of Jesus as revealed through Sacred Scripture.

**Outcome (Being):** Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that the Bible has two parts (Old and New Testaments).</li> <li>2. Know that the life of Jesus is found in the Bible.</li> <li>3. Know the stories of the Annunciation and of the birth of Jesus.</li> <li>4. Be familiar with the story of the Death and of the Resurrection of Jesus.</li> <li>5. Be familiar with particular stories, parables and miracles of Jesus; for example they need to recognize the concepts of the Prodigal Son, Good Samaritan, Zaccheus, Lost Sheep, loaves and fishes, healing of the man born blind, Last Supper, Raising of Lazarus, etc.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Retell Bible Stories in their own words.</li> <li>7. Relate particular Bible Stories to Baptism, to Reconciliation, to Eucharist, and to their lives.</li> <li>8. Listen to or view selections from children's literature that further illustrate the Gospel Stories.</li> <li>9. Illustrate the life of Jesus using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Be attentive to Gospel at Sunday Mass.</li> <li>• Talk about Bible Stories, including Sunday Gospel, with their family.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Recognize Jesus in the Gospel and how Jesus' life applies to their lives.</li> <li>2. Be familiar with the life and the teachings of Jesus as told in Scripture.</li> <li>3. Know life of Jesus through Church year, traditions, devotions (Rosary, Stations of the Cross, etc.), and prayers.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>4. Tell the story of Jesus' Life.</li> <li>5. Connect Bible Stories to their personal experiences.</li> <li>6. Identify the value expressed in the Gospel Stories and tell how they would apply this value to their life.</li> <li>7. Give examples of how they can imitate Christ.</li> <li>8. Illustrate Bible Stories through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Be attentive to Liturgy of the Word at Sunday Mass.</li> <li>• Act in ways that show they follow Jesus.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Identify Jesus' life and teachings as portrayed in Sacred Scripture.</li> <li>2. Know that the life of Jesus is the fulfillment of salvation history as foretold in the Old Testament (Jewish Scripture).</li> <li>3. Understand the relevance of the Gospel as a whole to Christian Life.</li> <li>4. Recognize mysteries of the Rosary as a compendium of the life of Christ.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>5. Read, study &amp; discuss Old and New Testaments.</li> <li>6. Identify and discuss the values or virtues expressed in specific Scripture Stories.</li> <li>7. Locate the life of Jesus as fulfillment of salvation history in relationship to the Old Testament (Jewish Scripture).</li> <li>8. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C).</li> <li>9. Compare how the life of Jesus is portrayed in each of the four Gospels.</li> <li>10. Illustrate Bible Stories through drama, art, music, technology, etc.</li> <li>11. Use research to further their study of the Old and New Testaments.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Be able to talk about the Liturgy of the Word with family and with friends.</li> <li>• Show evidence in their life of being a disciple of Jesus.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 1** Know and understand the basic teachings of the Catholic Church.

**Standard C:** Know and apply the teachings of the Catholic Church as they are reflected in the life of the Virgin Mary, in the Communion of Saints and in the Church.

**Outcome (Being):** Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Recognize Mary as Mother of Jesus and Mother of us all.</li> <li>2. Recognize Mary's love and trust in God by her saying "yes" to God.</li> <li>3. Know that Mary was born without Original Sin.</li> <li>4. Be familiar with days the Church honors Mary and saints.</li> <li>5. Know the importance of the Hail Mary.</li> <li>6. Recognize the saints and other holy people.</li> <li>7. Know we are all called to be holy.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>8. Learn and say the Hail Mary.</li> <li>9. Pray the Rosary together.</li> <li>10. Identify All Saints Day as a celebration of all people who have lived holy lives.</li> <li>11. Identify All Souls Day as a celebration of all people who have died.</li> <li>12. Illustrate how Mary and the saints are models in our call to be holy through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Begin to develop devotion to Mary and to the saints in their personal prayer life.</li> <li>• Celebrate with family the special days honoring Mary and the saints.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Recognize Mary as model of Christian discipleship.</li> <li>2. Recognize how different cultures, both past and present, honor Mary.</li> <li>3. Know Mary's holy days.</li> <li>4. Be familiar with the communion of saints and be able to recognize saints as models of discipleship.</li> <li>5. Recognize faith in action in the lives of Mary, in the saints, and in members of the Church.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Pray the Rosary and other Marian devotions.</li> <li>7. Define the communion of saints.</li> <li>8. Report on a patron saint or another saint.</li> <li>9. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Accept the example of Mary and of the saints as models for daily living.</li> <li>• Continue to develop devotion to Mary and to the saints in their personal prayer life.</li> <li>• Celebrate with family the special days honoring Mary and the saints.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know the Church's teachings about Mary the Mother of God and appreciate her role in the Church.</li> <li>2. Recognize the feasts of Mary, what they celebrate and their meaning in the Church.</li> <li>3. Be familiar with the history of the saints in our Church and our relationship to the communion of saints.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>4. Locate scriptural references to Mary.</li> <li>5. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.</li> <li>6. Recite specific prayers to Mary that are part of our Tradition.</li> <li>7. Compare the Mary in Scripture to the Mary of the devotional traditions of the Church (apparitions, etc.).</li> <li>8. Explain the qualities and virtues of Mary and of the saints and identify them as role models.</li> <li>9. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Apply the knowledge and the example of the life of Mary and the lives of the saints to their daily lives.</li> <li>• Continue to develop devotion to Mary and to the saints in their personal prayer life.</li> <li>• Celebrate the special days honoring Mary and the saints with family.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 1** Know and understand the basic teachings of the Catholic Church.

**Standard D:** Understand the origin and Tradition of the Catholic Church and its mission to spread the Gospel message.

**Outcome (Being):** Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Understand the Bible as the Story of God’s love for His people.</li> <li>2. Know the “Good News” is that Jesus Christ suffered, died for us, and rose from the dead.</li> <li>3. Know Jesus established the Church with the apostles as the first leaders.</li> <li>4. Recognize that the Pope is the leader of today’s Church.</li> <li>5. Know that each baptized person is called to follow Jesus.</li> <li>6. Know the Church is a community of believers called to follow Jesus.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>7. Tell others about God.</li> <li>8. Practice helping others.</li> <li>9. Be a good example to family and to friends.</li> <li>10. Give examples of people who help others.</li> <li>11. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Spread the Gospel message by living like Jesus by joyfully loving, sharing, and caring.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).</li> <li>2. Know the significance of Pentecost to the Church.</li> <li>3. Understand the role of Tradition in the Church.</li> <li>4. Know that our Tradition includes various forms of prayer and of devotion.</li> <li>5. Be familiar with current structure of the Church and with the roles within the community.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Appreciate and share Catholic Tradition, beliefs and heritage.</li> <li>7. Connect values of early Christian community with contemporary issues.</li> <li>8. Compare/contrast general family traditions with Tradition of the Church.</li> <li>9. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Spread the Gospel message by joyfully sharing our faith and our practices with others.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Be familiar with the origin of the Church as told in the Acts of the Apostles.</li> <li>2. Know that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).</li> <li>3. Know that all we believe, “Deposit of Faith” is contained in Scripture and Tradition, and is the source of current Church teaching (CCC 84).</li> <li>4. Understand the relationship of the early Church to Scripture.</li> <li>5. Know the current structure and governance of the Church and the responsibilities of all baptized.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating and growing.</li> <li>7. Describe the development of the early Church.</li> <li>8. Relate their lives to Catholic teachings.</li> <li>9. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Spread the Gospel message by joyfully sharing our faith and our practices with others.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 2 Know and appreciate the importance of the liturgy and of the sacraments in the life of Catholics.**

**Standard A: Recognize and participate in the Catholic Church's liturgical life as a means to encounter Christ in its feasts, seasons, symbols, practices, and prayers.**

**Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and through sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244)**

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know the seasons of the Church year, i.e. Advent, Christmas, Lent, Easter, Ordinary Time.</li> <li>2. Know that the Sunday Mass is the central focus of the celebration of the liturgical year.</li> <li>3. Know that the Mass is prayer.</li> <li>4. Know that Catholics celebrate using symbols, actions, gestures, music, etc.</li> <li>5. Be familiar with items used in Liturgy and begin to understand reverence due them.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>6. Identify the colors of the liturgical seasons.</li> <li>7. Identify articles used in worship, for example, altar, ambo, Paschal candle, tabernacle, presider's chair, baptismal font, Stations of the Cross, statues, art work, etc.</li> <li>8. Experience a classroom prayer center that reflects the liturgical season.</li> <li>9. Illustrate the Church year and items used in worship using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Actively participate with family in weekend liturgy throughout the year.</li> <li>• Demonstrate etiquette and reverence in Church.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know liturgical calendar and its:               <ol style="list-style-type: none"> <li>a. Connection to life of Christ</li> <li>b. Connection to Lectionary</li> <li>c. Order of the seasons</li> </ol> </li> <li>2. Know that Sunday is the principal day for celebration of Eucharist.</li> <li>3. Know the symbols, practices, and celebrations (including cultural celebrations) of the liturgical year.</li> <li>4. Know the different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>5. Use prayer, reflection, ritual, and community worship to celebrate an awareness of God's presence in their life.</li> <li>6. Participate in various liturgical roles, including the Assembly.</li> <li>7. Design, prepare, set-up a classroom prayer center to reflect liturgical season.</li> <li>8. Reflect on their experiences of liturgical celebrations using the senses, i.e. what you hear, what you see, what you smell, etc. (Mystagogia).</li> <li>9. Integrate Church's seasonal celebrations into their lives and into their family traditions.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate with family in weekend liturgy throughout the year.</li> <li>• Demonstrate etiquette and reverence while actively participating in liturgical celebration.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Understand the cycle of the liturgical year and its sources in the life of Jesus in the Bible.</li> <li>2. Understand the liturgical year and the cultural traditions that are celebrated.</li> <li>3. Know that Sunday is the principal day for celebration of Eucharist.</li> <li>4. Understand different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.</li> <li>5. Learn proper terminology for all parts of the Mass, e.g. Greeting, Gloria, Gospel Acclamation, etc</li> <li>6. Recognize the proper vocabulary for liturgical worship, i.e. space, vessels, vestments, etc.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>7. Identify and experience appropriate and meaningful symbols of the liturgical seasons.</li> <li>8. Participate in various liturgical roles, including the Assembly.</li> <li>9. Continue to demonstrate etiquette and reverence while actively participating in liturgical celebration.</li> <li>10. Connect the rhythm of the liturgical season to their current life circumstances.</li> <li>11. Discuss the format and the use of the Lectionary.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Actively participate with family in weekend liturgy and begin to assume various liturgical roles.</li> <li>• Continue to demonstrate etiquette and reverence while actively participating in liturgical celebration.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 2** Know and appreciate the importance of the liturgy and of the sacraments in the life of Catholics.  
**Standard B:** Comprehend that sacraments are an outward sign of God’s Love having the power to transform our lives.

**Outcome (Being):** Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and through sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know there are seven sacraments.</li> <li>2. Learn about Baptism, Reconciliation and Eucharist</li> <li>3. Know the sacraments are a community celebration.</li> <li>4. Know sacraments are signs of God’s Love.</li> <li>5. Know a ritual action of each of these three sacraments.</li> <li>6. Know Baptism welcomes them into the family of God.</li> <li>7. Know Reconciliation as the gift of God’s forgiveness.</li> <li>8. Understand that we need the gift of God’s forgiveness.</li> <li>9. Know that Jesus is present in the Eucharist.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>10. Recite an Act of Contrition.</li> <li>11. Illustrate an understanding of how God’s love is shown through Baptism, Reconciliation and Eucharist through drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate in the celebration of the sacraments.</li> <li>• Share stories about family member’s experiences of the sacraments.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know the seven sacraments as sacraments of initiation, vocation and healing.</li> <li>2. Know symbols and signs for each sacrament.</li> <li>3. Know how God’s love and saving power is celebrated and is received in each of the seven sacraments.</li> <li>4. Understand that the sacraments are a community celebration.</li> <li>5. Know the proper disposition for receiving the sacraments (CCC1128).</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>6. Reflect on and express their experiences of sacrament celebrations.</li> <li>7. Explain why the celebration of the sacraments is a sign of God’s loving presence and saving power.</li> <li>8. Illustrate an understanding of how God’s love is shown through the seven sacraments using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate in the celebration of the sacraments.</li> <li>• Share stories about family member’s experiences of the sacraments.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know the:             <ol style="list-style-type: none"> <li>a. Definitions, signs, and symbols of the seven sacraments</li> <li>b. Proper ministers of the seven sacraments</li> <li>c. Proper disposition for receiving the seven sacraments.</li> </ol> </li> <li>2. Know the Biblical origin and spiritual significance of the seven sacraments.</li> <li>3. Recognize that the sacraments celebrate the presence of God’s grace in our lives.</li> <li>4. Recognize that in Confirmation the Holy Spirit brings us into a deeper relationship with Christ, with the Church, and with the mission of the Church.</li> <li>5. Recognize that in Confirmation the Holy Spirit helps us to bear witness to our faith.</li> <li>6. Understand that Confirmation completes Christian initiation.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>7. Explain the ritual action and the proper minister(s) for each sacrament.</li> <li>8. Explain why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God’s living presence.</li> <li>9. Research and examine the lives of people who have experienced how the power of the sacraments have transformed their lives.</li> <li>10. Reflect on their experience of the sacrament celebrations and express these experiences using their senses.</li> <li>11. Illustrate an understanding of how God’s love is shown through the seven sacraments, especially Confirmation using drama, art, music, technology etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate in the celebration of the sacraments.</li> <li>• Share stories about family member’s experiences of the sacraments and what it means for them as an individual.</li> <li>• Experience the call to discipleship and imitate Christ so that others may see Christ in their actions.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 2** Know and appreciate the importance of the liturgy and of the sacraments in the life of Catholics.  
**Standard C:** Appreciate the Eucharist and understand that it is central to our lives and the life of the Catholic Church.

**Outcome (Being):** Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and through sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Recognize the Eucharist (Mass) as the most important celebration of our Catholic Faith Community.</li> <li>2. Know Jesus gave us the Eucharist at the Last Supper.</li> <li>3. Know that bread/wine are changed into the Body/Blood of Jesus.</li> <li>4. Know that Eucharist means “to give thanks.”</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>5. Define Eucharist in an age-appropriate manner.</li> <li>6. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate in the Eucharist (Sunday Mass) with family and with community.</li> <li>• Express appreciation for Jesus’ gift to us by being kind and by being generous to others.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Appreciate the Eucharist (Mass) as the most important celebration of our Catholic Faith Community.</li> <li>2. Know that Eucharist is the memorial and making present of Christ’s Passover, the work of salvation accomplished by the life, death and resurrection of Christ.</li> <li>3. Know and believe that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.</li> <li>4. Know that the effect of the Eucharist is to build up the Body of Christ, the Church.</li> <li>5. Know the proper etiquette and appropriate disposition for receiving Eucharist.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>6. Explain how their active participation in the liturgy helps build the Body of Christ.</li> <li>7. Reflect and express their appreciation of the Eucharist.</li> <li>8. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate in the Eucharist (Sunday Mass) with family and with community.</li> <li>• Express appreciation for Jesus’ gift to us by being kind, by being generous, and of service to others.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Understand the centrality of the Eucharist (Mass) to the life of the Church.</li> <li>2. Know that Eucharist is the memorial and making present of Christ’s Passover, the work of salvation accomplished by the life, death and resurrection of Christ.</li> <li>3. Know that the Church teaches that the Eucharist is a             <ol style="list-style-type: none"> <li>a. Celebration</li> <li>b. Thanksgiving</li> <li>c. Sacrifice</li> <li>d. Memorial</li> <li>e. Paschal banquet</li> </ol> </li> <li>4. Know and believe that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.</li> <li>5. Understand that the Eucharist is given to build up the Body of Christ, the Church.</li> <li>6. Be familiar with the Biblical and with the historical origins of the celebration of the Eucharist in the Church.</li> <li>7. Know the proper etiquette and appropriate disposition for receiving Eucharist.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>8. Discuss how their active participation in the liturgy helps build up the Body of Christ.</li> <li>9. Reflect and express their appreciation of the Eucharist.</li> <li>10. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Participate in an active and in a conscious manner in the Eucharist (Sunday Mass).</li> <li>• Be a witness to the nourishing power of the Eucharist by reaching out to serve others in the family, in the community and in the world.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 3** Understand and appreciate that through Baptism we are called to life in Christ.

**Standard A:** Understand the importance of the Beatitudes and of the Commandments as a means to the development of a well-formed conscience.

**Outcome (Being):** Students will become persons who follow divine inspiration in their actions and who practice love of neighbor even at cost to their self. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know that God wants us to be happy.</li> <li>2. Know that the Ten Commandments and Beatitudes are guides to help us to be happy and to live a good life.</li> <li>3. Know that we should do God's Will.</li> <li>4. Understand the love of God, the love of neighbor and the love of self.</li> <li>5. Understand the meaning of the "Golden Rule".</li> <li>6. Understand that they have free will and that they are to make informed choices.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>7. Demonstrate appropriate behaviors.</li> <li>8. Show their love for God by helping others.</li> <li>9. Reflect on how to be a better follower of Jesus (Examine own conscience).</li> <li>10. Illustrate how God wants us to live using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Do what is good and avoid what is not good (evil).</li> <li>• Begin to develop a right relationship with God, others and self.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know the Beatitudes as Jesus' teaching about how to live and to find happiness.</li> <li>2. Know the Ten Commandments come from God.</li> <li>3. Understand that virtues are daily habits of doing good.</li> <li>4. Be familiar with the theological virtues (faith, hope, charity) and with the cardinal virtues (prudence, justice, fortitude, temperance).</li> <li>5. Understand that they have free will and that they are to make informed choices.</li> <li>6. Recognize that to do right and to do wrong are conscious decisions.</li> <li>7. Understand that sin is present in the world.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>8. Name the Beatitudes.</li> <li>9. Share the story of how we received the Beatitudes.</li> <li>10. Recite the Ten Commandments.</li> <li>11. Tell the story of how we received the Ten Commandments.</li> <li>12. Examine their conscience using the Beatitudes and the Ten Commandments.</li> <li>13. Illustrate examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Develop a right relationship with God, others and self.</li> <li>• Incorporate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know that the Beatitudes are God's way of drawing us to him so we can be happy and spiritually fulfilled.</li> <li>2. Know the Ten Commandments and know how they apply to daily life.</li> <li>3. Know that it is God's will that we live a good, moral life.</li> <li>4. Know that virtues are habitual and are firm dispositions to do good.</li> <li>5. Know the three Theological and four Cardinal Virtues.</li> <li>6. Understand that they have free will and are able to make informed choices.</li> <li>7. Understand the nature of sin and the need to seek God's forgiveness through the sacrament of Reconciliation.</li> <li>8. Know and understand the theme of covenant in Scripture.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>9. Interpret and apply each of the Beatitudes and each of the Ten Commandments to contemporary life situations.</li> <li>10. Compare and contrast the Commandments and the Beatitudes.</li> <li>11. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.</li> <li>12. Examine their conscience using Beatitudes and Ten Commandments.</li> <li>13. Illustrate examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Develop a right relationship with God, others and self.</li> <li>• Be able to make good moral decisions based on Beatitudes, Ten Commandments, and Church Teachings.</li> <li>• Incorporate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 3** Understand and appreciate that through Baptism we are called to a life in Christ.  
**Standard B:** Know and understand the principles of Catholic Social Justice Teaching and experience how to apply them appropriately through a life of service.

**Outcome (Being):** Students will become persons who follow divine inspiration in their actions and who practice love of neighbor even at cost to their self. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Recognize that we are all God’s Children.</li> <li>2. Appreciate the differences among people.</li> <li>3. Understand the need to help others.</li> <li>4. Know that Jesus showed us how to love God and others.</li> <li>5. Know Jesus’ law of love: Love one another as I have loved you.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>6. Demonstrate helpfulness and sharing.</li> <li>7. Participate in service projects, examples such as food drives, “Giving Tree”, “Rice Bowl”, etc.</li> <li>8. Illustrate an understanding of helpfulness, of diversity and of respect using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Reflect the love of Christ by loving, by caring and by accepting others.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Recognize that all people are God’s Children.</li> <li>2. Know that even though people are different, all are created in God’s image.</li> <li>3. Know the meaning of Jesus’ law of love: Love one another as I have loved you.</li> <li>4. Know that they must respect themselves as the “dwelling place” and “image” of God so that they can respect others.</li> <li>5. Know the corporal and spiritual Works of Mercy.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>6. Identify people of service in the parish, in the community, and in the world.</li> <li>7. Discuss ways to consciously help others.</li> <li>8. Discuss ways to help others through corporal and through spiritual Works of Mercy.</li> <li>9. Plan a service project with class.</li> <li>10. Illustrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Reflect the love of Christ by loving, by caring and by accepting others.</li> <li>• Begin to perform acts of service for family, for Church and for community.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Recognize that all people are God’s Children.</li> <li>2. Know that even though people are different, all are created in God’s image.</li> <li>3. Know the meaning of Jesus’ law of love: Love one another as I have loved you.</li> <li>4. Understand social justice and know that it is obtained by respecting the rights and the dignity of others.</li> <li>5. Understand the importance of helping others through the corporal and spiritual Works of Mercy.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>6. Explain how the life of Christ is a life of service and of justice.</li> <li>7. Explore the lives of the saints as models of discipleship.</li> <li>8. Identify contemporary people who have modeled service and social justice.</li> <li>9. Discuss ways to consciously help others.</li> <li>10. Give contemporary examples of the corporal and of the spiritual Works of Mercy.</li> <li>11. Plan a service project with class.</li> <li>12. Give examples of cultural diversity and its benefits.</li> <li>13. Illustrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Reflect the love of Christ by loving, by caring and by accepting others.</li> <li>• Perform acts of service for family, for Church and for community.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 3** Understand and appreciate that through Baptism we are called to life in Christ.  
**Standard C:** Accept and recognize the presence of God’s grace in everyday life.

**Outcome (Being):** Students will become persons who follow divine inspiration in their actions and who practice love of neighbor even at cost to their self. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Realize that God is always with us and will never leave us.</li> <li>2. Know God is able to make us better Christians.</li> <li>3. Know that God’s presence helps us through difficult times.</li> <li>4. Be aware that “grace” is the free and undeserved help from God – a gift.</li> </ol>  <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>5. Tell about God’s Blessings in their lives.</li> <li>6. Illustrate God’s Friendship and Blessings using drama, art, music, technology, etc.</li> </ol>  <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Be aware of God’s Grace in their lives and respond to it.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that “grace” is a gift freely given by God to help us respond to the call to become God’s Children.</li> <li>2. Recognize God’s Presence and Grace in their daily lives.</li> <li>3. Know that God is reaching out to every person through the Holy Spirit.</li> <li>4. Know that God has the power to make us better if we cooperate with God.</li> <li>5. Know that God’s Presence helps us through difficult times.</li> </ol>  <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Define “grace”.</li> <li>7. Discuss examples of how we are open to God’s Gift of Grace.</li> <li>8. Recognize and share their personal experiences of God’s grace.</li> <li>9. Illustrate God’s Friendship and Blessings using drama, art, music, technology, etc.</li> </ol>  <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Be aware of God’s Grace in their lives and respond to it.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that “sanctifying grace” is a gift freely given by God to help us respond to the call to become God’s Children.</li> <li>2. Know that “grace” is participation in the life of God.</li> <li>3. Know that the Holy Spirit, through the gift of God’s Grace, justifies us and cleanses us from sin through faith and through baptism (CCC 1987-9).</li> <li>4. Know that prayer and the sacraments are channels of God’s Grace.</li> <li>5. Recognize the connection between Christ’s Passion and Resurrection and the Paschal Mystery in their lives (personal challenges).</li> </ol>  <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Identify other people as an extension of Christ by their works, e.g. through sharing of gifts, talents, ministries, etc.</li> <li>7. Explain how their interaction with others is a reflection of God’s Grace within them.</li> <li>8. Identify and share stories of their personal experiences of God’s Grace.</li> <li>9. Connect their personal experiences of love, compassion and overcoming adversity with Christ’s Paschal Mystery.</li> <li>10. Illustrate God’s Friendship and Blessings using drama, art, music, technology, etc.</li> </ol>  <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Be aware of God’s Grace in their lives and respond to it.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 3** Understand and appreciate that through Baptism we are called to life in Christ.  
**Standard D:** Know that we are witnesses to the Gospel as responsible members of the local and of the universal Catholic Church, stewards of the world, and evangelizers for Christ.

**Outcome (Being):** Students will become persons who follow divine inspiration in their actions and who practice love of neighbor even at cost to their self. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that through Baptism, we are called to do God’s Work.</li> <li>2. Know that God asks us to take care of the world.</li> <li>3. Know that we are called to share the Good News of Jesus with other people.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>4. Describe how we can take care of God’s World, e.g. people, animals, nature, etc.</li> <li>5. Respect property and environment at school, at home, in the parish and in the community.</li> <li>6. Participate in experiences of environmental stewardship, e.g. recycling, ecological projects, etc.</li> <li>7. Illustrate stewardship and evangelization through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Relate stories about God to others.</li> <li>• Demonstrate a Christian model of living.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that we are members of the universal Catholic Church.</li> <li>2. Know the responsibilities of being a member of the Catholic Church.</li> <li>3. Learn about stewardship of God’s World, e.g. respect for life, needs vs. wants, recycling, etc.</li> <li>4. Know that our faith calls us to share the Good News of Christ.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>5. Share faith with others through word and through deed.</li> <li>6. Explain and discuss the responsibilities of being Catholic.</li> <li>7. Describe how we can take care of God’s World, e.g. people, animals, nature, etc.</li> <li>8. Respect property and environment at school, at home, in the parish and in the community.</li> <li>9. Participate in experiences of environmental stewardship.</li> <li>10. Illustrate stewardship and evangelization through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Share faith with others.</li> <li>• Demonstrate a Christian model of living.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Understand that we are members of the universal (worldwide) church under the guidance of the Holy Spirit and of the Church’s leaders.</li> <li>2. Understand that there are different Rites and Churches (<i>Catholic Source Book</i>).</li> <li>3. Know the responsibilities of being a member of the Catholic Church, e.g. Precepts of the Church.</li> <li>4. Learn about stewardship of God’s World, e.g. respect for life, needs vs. wants, recycling, etc..</li> <li>5. Know that our faith calls us to share the Good News of Christ.</li> <li>6. Know that “sending forth” from the liturgy calls us to love and to serve the world.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>7. Share faith with others through word and deed.</li> <li>8. Identify and discuss the Precepts of the Church and apply them to their lives.</li> <li>9. Describe how we can take care of God’s World, e.g. people, animals, nature, etc.</li> <li>10. Respect property and environment at school, at home, in the parish and in the community.</li> <li>11. Participate in experiences of environmental stewardship.</li> <li>12. Identify stewardship of time, talent, and treasure.</li> <li>13. Identify the scriptural basis for stewardship and for evangelization.</li> <li>14. Illustrate stewardship and evangelization through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Share faith with others.</li> <li>• Explain Catholic teachings to peers and to adults.</li> <li>• Demonstrate a Christian life through stewardship and through service.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 4** Recognize and engage in personal and communal Catholic forms of prayer, of scripture study, and of other experiences that deepen one’s spiritual life.  
**Standard A:** Understand and accept the call to enter into a personal relationship with God.

**Outcome (Being):** Students will become persons who turn readily to God in prayer. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that prayer is talking to and listening to God (Jesus).</li> <li>2. Know that we can pray (talk to God) at any time and at any place, about anything.</li> <li>3. Know various ways to pray, for example song meditation, quiet prayer.</li> <li>4. Know they can pray to God as their best friend and their loving parent.</li> <li>5. Know that God is always listening, and we too must listen to God.</li> <li>6. Know the difference between asking prayer and thanking prayer.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>7. Pray spontaneously (in their own words).</li> <li>8. Pray to God in other ways than asking.</li> <li>9. Practice ways to enter into prayer.</li> <li>10. Illustrate expressions of prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Make prayer a part of their daily life.</li> <li>• Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know God calls each person to encounter God in prayer.</li> <li>2. Know that prayer is a personal dialogue with God.</li> <li>3. Know that prayer is the raising of their minds and hearts to God.</li> <li>4. Know basic forms of prayer are blessing, intercession, thanksgiving and praise.</li> <li>5. Know there are many ways to pray.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Pray using various forms such as spontaneous, formal, meditation, etc.</li> <li>7. Discuss ways to build a closer relationship with God.</li> <li>8. Name things and tell how they might hurt a relationship with God, such as hurtful conversations, etc.</li> <li>9. Write a prayer letter to God.</li> <li>10. Discuss prayer of blessing, of thanksgiving, of praise, and of intercession.</li> <li>11. Illustrate expressions of prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Make prayer a part of their daily life.</li> <li>• Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know God calls each person to encounter God in prayer.</li> <li>2. Know that prayer is a lifelong relationship with God that requires nurturing.</li> <li>3. Know that prayer (their relationship with God) has the power to change their lives.</li> <li>4. Know that prayer is the raising of their minds and hearts to God.</li> <li>5. Know basic forms of prayer are blessing, intercession, thanksgiving and praise.</li> <li>6. Know there are many ways to pray.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>7. Further develop ways of entering into prayer by praying.</li> <li>8. Discuss ways in which their relationships with others reflect their relationship with God.</li> <li>9. Share their experience with prayer, i.e. “give witness”.</li> <li>10. Participate in a retreat experience.</li> <li>11. Illustrate expressions of prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Make prayer a part of their daily life.</li> <li>• Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 4** Recognize and engage in personal and communal Catholic forms of prayer, of scripture study, and of other experiences that deepen one’s spiritual life.  
**Standard B:** Experience the importance of prayer and appreciate a variety of prayer types and traditions.

**Outcome (Being):** Students will become persons who turn readily to God in prayer. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Understand that we can pray alone or together.</li> <li>2. Know there are traditional/vocal prayers, e.g. The Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition, etc.</li> <li>3. Know that The Lord’s Prayer (Our Father) is given to us from Jesus.</li> <li>4. Know there are liturgical prayers (Mass) and devotional prayer (Rosary).</li> <li>5. Understand that prayer should be a part of each day.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Experience the different forms of prayer through a variety of prayer celebrations.</li> <li>7. Participate in Mass, in prayers and in responses.</li> <li>8. Pray for special intentions.</li> <li>9. Utilize prayer buddies within school, parish, or community.</li> <li>10. Recite the following prayers: The Sign of the Cross, Our Father, Hail Mary, Glory Be and Act of Contrition.</li> <li>11. Illustrate the experience of prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Include prayer in daily life.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that the three expressions of prayer are vocal prayer, meditation and contemplative prayer.</li> <li>2. Know there are traditional/vocal prayers.</li> <li>3. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning and evening prayers)</li> <li>4. Know the importance of devotional prayer such as Seasonal Customs (Advent Wreath, Way of the Cross), Litanies, Rosary/Marian Devotions, etc.</li> <li>5. Know that The Lord’s Prayer is the model prayer given to us by Jesus.</li> <li>6. Know that Faith Formation (Religion class) is not just another academic subject, but is a lifelong journey.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>7. Experience the different forms of prayer through a variety of prayer celebrations.</li> <li>8. Participate in Mass, in prayers and in responses.</li> <li>9. Know and recite the following prayers: The Lord’s Prayer, The Hail Mary, Glory Be, Act of Contrition, Nicene Creed, Apostles Creed, Rosary.</li> <li>10. Discuss the formal prayers and know what the words mean.</li> <li>11. Utilize prayer buddies within school, parish, or community.</li> <li>12. Illustrate the experience of prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Pray personally, devotionally, and liturgically.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that the three major expressions of prayer are vocal prayer, meditation, and contemplative prayer.</li> <li>2. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning and evening prayers)</li> <li>3. Know the importance of devotional prayer such as Seasonal Customs (Advent Wreath, Way of the Cross), Litanies, Rosary/Marian Devotions), etc.</li> <li>4. Know that The Lord’s Prayer is the model prayer given to us by Jesus.</li> <li>5. Know that Faith Formation (Religion class) is not just another academic subject, but is a lifelong journey.</li> <li>6. Know that there are different traditions of Catholic Christian Spirituality, e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux), etc.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>7. Experience the different forms of prayer through a variety of prayer celebrations.</li> <li>8. Participate in Mass, in prayers and in responses.</li> <li>9. Know and recite the following prayers: The Lord’s Prayer, The Hail Mary, Glory Be, Act of Contrition, Nicene Creed, Apostles Creed, Rosary.</li> <li>10. Research the history and the origin of traditional prayers.</li> <li>11. Explain the structure and the significance of The Lord’s Prayer (CCC 2803 ff).</li> <li>12. Research the different traditions Catholic Christian Spirituality e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).</li> <li>13. Utilize prayer partners within school, parish, or community.</li> <li>14. Illustrate the experience of prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Pray personally, devotionally, and liturgically.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 4** Recognize and engage in personal and communal Catholic forms of prayer, of scripture study, and of other experiences that deepen one’s spiritual life.  
**Standard C:** Understand how to read Scripture and to integrate Scripture into personal prayer.

**Outcome (Being):** Students will become persons who turn readily to God in prayer. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know the Bible has two parts – The Old Testament and The New Testament.</li> <li>2. Know some stories from the Bible, e.g. Creation, Birth of Jesus, Last Supper, etc.</li> <li>3. Know that the Bible is the story of how much God loves us.</li> <li>4. Be aware that they hear readings from the Bible at Mass and know that Jesus learned The Old Testament stories too.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>5. Retell Bible Stories.</li> <li>6. Relate Bible Stories to their own lives.</li> <li>7. Begin to pray together using Scripture and/or readings from Lectionary.</li> <li>8. Illustrate Bible Stories through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Read or hear Bible Stories.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know Scripture can be used in personal prayer.</li> <li>2. Know stories, parables and teachings of Jesus from the Bible.</li> <li>3. Know that the prayers and stories of The Old Testament are the stories that Jesus was taught and used.</li> <li>4. Understand how those stories connect to their lives today.</li> <li>5. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry, prophecy, etc).</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Study Scripture and apply to their own experiences/lives.</li> <li>7. Pray together using Scripture and/or readings from Lectionary.</li> <li>8. Discuss how Jesus prayed.</li> <li>9. Select a Scripture verse/story and discuss how it applies to their lives and to world events.</li> <li>10. Locate passages in the Bible, i.e. chapter and verse.</li> <li>11. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Read the Bible and use it in prayer.</li> </ul>	<p><u><i>Knowledge: Students will</i></u></p> <ol style="list-style-type: none"> <li>1. Know that the Bible is the story of salvation history.</li> <li>2. Know that the Bible is a primary source of revelation about the nature of God.</li> <li>3. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry, prophecy, etc).</li> <li>4. Know Scripture can be used in personal prayer, e.g. Guided Meditation, Lectio Divina, Praying the Psalms, etc.</li> <li>5. Understand how Catholics interpret the Bible.</li> </ol> <p><u><i>Skill: Students will be able to</i></u></p> <ol style="list-style-type: none"> <li>6. Study Scripture to help them grow in their personal relationship with God.</li> <li>7. Compare how Jesus prayed with how we pray today.</li> <li>8. Pray together using Scripture and/or readings from Lectionary.</li> <li>9. Select passages in the Old and New Testament and apply it to their lives or events in the world.</li> <li>10. Appreciate the context of a particular Scripture Story within the whole of Scripture.</li> <li>11. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.</li> <li>12. Identify approaches to Scripture that are not in accordance with Catholic interpretation, e.g. fundamentalism.</li> <li>13. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.</li> </ol> <p><u><i>Life Application: Students will</i></u></p> <ul style="list-style-type: none"> <li>• Read the Bible and use it in prayer.</li> </ul>

## FAITH FORMATION CURRICULUM

**GOAL 4** Recognize and engage in personal and communal Catholic forms of prayer, of Scripture study, and of other experiences that deepen one’s spiritual life.  
**Standard D:** Experience communal Scripture study and sharing as a basis for lifelong faith formation.

**Outcome (Being):** Students will become persons who turn readily to God in prayer. (RCIA, 75)

*As a result of their faith formation ...*

PreK- Grade 2	Grades 3-5	Grades 6-8
<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know that we can read the Bible together and talk about it.</li> <li>2. Know that the Homily is one way of sharing the meaning of Scripture.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>3. Discuss the Sunday readings and when appropriate the Homily.</li> <li>4. Share thoughts and feelings about Bible Stories and Sunday readings with others.</li> <li>5. Share Scripture Stories as a group through drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Read or tell Bible Stories together as a family.</li> <li>• Attend Mass and discuss Sunday readings.</li> <li>• Share their response to Bible Stories or Sunday readings as an integral part of their lifelong faith formation.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know that studying and sharing Scripture with others helps us to learn how God is acting in our lives.</li> <li>2. Know that the Homily is one way of sharing the meaning of Scripture.</li> <li>3. Know that Scripture can be used whenever we pray together.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>4. Discuss the Sunday readings and when appropriate discuss the Homily.</li> <li>5. Discuss Scripture and apply it to their lives.</li> <li>6. Identify and discuss Christian values in a Scripture Story.</li> <li>7. Share Scripture Stories as a group through drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Read or tell Bible Stories together as a family.</li> <li>• Attend Mass and discuss Sunday readings.</li> <li>• Share their response to Scripture or Sunday readings as an integral part of their lifelong faith formation.</li> </ul>	<p><u>Knowledge: Students will</u></p> <ol style="list-style-type: none"> <li>1. Know that studying and sharing Scripture with others is helpful to faith development.</li> <li>2. Know that the Homily is one way to share the meaning of Scripture.</li> <li>3. Know that Scripture can be used whenever we pray together.</li> </ol> <p><u>Skill: Students will be able to</u></p> <ol style="list-style-type: none"> <li>4. Discuss the Sunday readings and when appropriate discuss the Homily.</li> <li>5. Connect Scripture to their own life experiences.</li> <li>6. Discuss the value of studying Scripture with others as a means to enrich their faith lives (Matthew 18:20 – “ For where two or three are gathered together in My name, there I am in the midst of them.”)</li> <li>7. Compare the values in Scripture to the Church’s teachings on social justice as a basis of their lifelong journey in faith.</li> <li>8. Share Scripture Stories as a group through drama, art, music, technology, etc.</li> </ol> <p><u>Life Application: Students will</u></p> <ul style="list-style-type: none"> <li>• Read or tell Bible Stories together as a family.</li> <li>• Attend Mass and discuss Sunday readings.</li> <li>• Share their response to Scripture or Sunday readings as an integral part of their lifelong faith formation.</li> </ul>