

CORRELATION
of
CALL
to
FAITH

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to the

**Diocese of Joliet
Religion Curriculum Guidelines
K-6**

 **Harcourt**
RELIGION PUBLISHERS

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This correlation of *Call to Faith, School Edition*, to the Diocese of Joliet Religion Curriculum Guidelines provides page references from only the *Student Editions*, grades K–6. Other program components offer additional opportunities for instruction and development of the guidelines. The *Catechist Editions* include optional activities, scripture background, justice and peace connections, liturgy links, and lectionary links. The *Faith at Home: Nurturing Households of Faith*, an annual family magazine, offers additional scripture passages, faith formation, family projects and activities, prayers, and rituals. And, the *Call to Faith website* provides complete unit features on social justice, *Faith in Action*; additional class and family activities for children; an animated faith glossary; faith-sharing questions based on the Sunday cycle of readings; and supplemental instructional resources to help implement word, worship, and service in the classroom.

PreK–Grade 2

GOAL 1: Know and understand the basic teachings of the Catholic Church.	<i>Call to Faith</i> School Student Edition pages
<p>Standard A: Recognize that the Creed reveals the fundamental teachings of the Catholic Church.</p> <p>Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
<p>1. Know the three persons in one God:</p> <ul style="list-style-type: none"> • Name God as Father. • Name Jesus as God’s Son. • Name the Holy Spirit as our helper. 	<p>Grade K: 22, 23, 47-52, 69-74, 76, 97-102, 181,191, 192</p> <p>Grade 1: 64, 65, 66, 67, 119, 145, 146-147, 148-149, 152, 278, 304</p> <p>Grade 2: 36-39, 44, 45, 54, 77-86, 87-96, 97-106, 313, 315</p>
2. God (Father, Son and Holy Spirit) is Creator of all things (CCC316).	<p>Grade K: 25-30, 43-46, 100</p> <p>Grade 1: 25-27, 29, 30, 34, 35, 278, 303</p> <p>Grade 2: 41-50</p>
3. Know that God’s very being is truth and love.	<p>Grade K: 37-42, 47, 49, 52, 54, 94, 138-140, 172</p> <p>Grade 1: 206-207</p>
4. Recognize the beauty of God’s love through all that He made.	<p>Grade K: 37-42, 47, 49, 52, 54, 94, 138-140, 172</p> <p>Grade 1: 25-27, 29, 30, 31, 34, 36, 37, 45, 46, 47, 278, 303</p> <p>Grade 2: 41-50, 312</p>
5. Know that we belong to God’s family, the Church.	<p>Grade K: 91-96, 99, 104, 136, 144, 146, 189</p> <p>Grade 1: 137, 279, 303</p> <p>Grade 2: 312</p>
6. Recognize that the Creed is a statement of our faith.	<p>Grade K: 2</p> <p>Grade 1: 278-281</p> <p>Grade 2: 235, 294, 310, 312</p>
7. Understand that Jesus died to give us new life.	<p>Grade K: 177-178</p> <p>Grade 1: 209, 210, 211, 303, 307</p> <p>Grade 2: 16, 24, 54, 55, 88, 89, 315</p>
<i>Skill: Students will be able to</i>	
8. Recite and make the Sign of the Cross.	<p>Grade K: 4, 5, 7, 57, 180, 199</p> <p>Grade 1: 214, 234, 278, 300</p> <p>Grade 2: 224</p>
9. Name the three persons of the Trinity and relate it to the Sign of the Cross.	<p>Grade K: 100, 102, 197</p> <p>Grade 1: 64, 65 66, 67, 68, 142, 146-147, 152, 254, 278, 279, 305</p> <p>Grade 2: 98, 99, 106, 313</p>
10. Explain the role of each of the three persons in one God.	<p>Grade K: 100, 102, 197</p> <p>Grade 1: 64, 65, 66, 67, 68, 254, 278, 279, 305</p> <p>Grade 2: 98, 99, 100, 106, 313</p>

11. Illustrate the three persons of the Trinity using drama, art, music, technology, etc.	Grade K: 100, 102 Grade 2: 39, 45, 99
<i>Life Application: Students will</i>	
Attend Mass with family and pray the Nicene Creed along with assembly.	Grade K: 149 Grade 2: 294, 312
Share with family their understanding of God: Father, Son and Holy Spirit.	Grade K: 43, 65, 87, 109, 131, 153, 175 Grade 1: 2, 3, 70, 75, Grade 2: 36-39, 45, 77-86, 87-96, 106, 312-315
Standard B: Understand the life of Jesus as revealed through Sacred Scripture. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that the Bible has two parts (Old and New Testaments).	Grade K: 78, 111, 149, 188 Grade 1: 85, 86, 276, 306 Grade 2: 63, 65 292-293
2. Know that the life of Jesus is found in the Bible.	Grade K: 70, 71, 74 Grade 1: 82-86, 90, 277, 306 Grade 2: 65, 88-89, 90, 91, 92, 232, 233, 293, 314
3. Know the stories of the Annunciation and the birth of Jesus.	Grade K: 12, 13, 70, 71 Grade 1: 10-13, 280 Grade 2: 12-19, 88, 89, 304
4. Be familiar with the story of the Death and Resurrection of Jesus.	Grade K: 20, 21, 177, 178 Grade 1: 20, 21, 208, 209, 210, 211, 252, 290, 295, 307 Grade 2: 8, 30-35, 172, 173, 178, 243, 305, 315
5. Be familiar with particular stories, parables and miracles of Jesus; for example, Prodigal Son, Good Samaritan, Zaccheus, Lost Sheep, loaves and fishes, healing of the man born blind, Last Supper, Raising of Lazarus, etc.	Grade K: 43-46, 65-68, 87-90, 109-112, 131-134, 148, 149, 153-156, 175-178 Grade 1: 82, 84, 85, 90, 101, 110, 191, 244, 245, 277, 306 Grade 2: 54, 55, 64, 116-117, 118, 134, 135, 178, 186, 187, 232, 233, 258, 260, 276, 293, 314
<i>Skill: Students will be able to</i>	
6. Retell Bible stories in their own words.	Grade K: 43, 65, 87, 109, 131, 153, 175 Grade 1: 90, 101, 244 Grade 2: 89, 117, 234
7. Relate particular Bible stories to Baptism, to Reconciliation, to Eucharist, and to their lives.	Grade K: 141-152, 190, 200 Grade 1: 170-172, 174-175, 191, 219, 225-232, 244, 245, 279, 284, 285, 288, 302, 303

	Grade 2: 91, 92-93, 151-155, 162, 163, 187, 222, 230, 266, 280, 286, 296, 297, 299, 312, 313, 315
8. Listen to or view selections from children’s literature that further illustrate the Gospel stories.	Grade K: 43-46, 65-68, 87-90, 109-112, 131-134, 153-156, 175, 178 Grade 1: 90
9. Illustrate the life of Jesus using drama, art, music, technology, etc.	Grade K: 70, 72, 74, 77, 78, 80, 82, 84, 86 Grade 1: 75, 77, 253 Grade 2: 31, 45, 187
<i>Life Application: Students will</i>	
Be attentive to Gospel at Sunday Mass.	
Talk about Bible stories, including Sunday Gospel, with their family.	Grade K: 43-46, 65-68, 87-90, 109-112, 131-134, 153-156, 175, 178 Grade 1: 90 Grade 2: 70
Standard C: Know and apply the teachings of the Catholic Church as they are reflected in the life of the Virgin Mary, in the Communion of Saints and in the Church. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Recognize Mary as Mother of Jesus and Mother of us all.	Grade K: 8, 9, 12, 30, 36, 42, 52, 58, 64, 70-72, 74, 80, 86, 96, 102, 108, 118, 124, 130, 140, 146, 152, 162, 164, 165, 168, 174, 194, 197, 198 Grade 1: 8, 9, 14, 44, 54, 70, 74-75, 80, 90, 106, 116, 126, 138-139, 142, 152, 153-162, 178, 188, 198, 214, 224, 234, 250, 258, 260, 270, 280, 281, 282, 306 Grade 2: 8-11, 44, 50, 60, 70, 86, 88, 89, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 295, 296, 303
2. Recognize Mary’s love and trust in God by her saying “yes” to God.	Grade 1: 8, 138-139, 280-281, 296, 297 Grade 2: 8, 295
3. Know that Mary was born without Original Sin.	
4. Be familiar with days the Church honors Mary and saints.	Grade K: 8, 9, 12, 70-72, 74, 80, 194, 198 Grade 1: 8, 9, 156, 224, 258, 280, 281, 282, 306 Grade 2: 8-11, 44, 50, 88, 89, 295, 303
5. Know the importance of the Hail Mary.	Grade K: 184 Grade 1: 300, 301 Grade 2: 10, 209, 308

6. Recognize the saints and other holy people.	Grade K: 30, 36, 42, 52, 58, 64, 74, 80, 86, 96, 102, 108, 118, 124, 130, 140, 146, 152, 162, 164, 165, 168, 174, 197 Grade 1: 14, 44, 54, 70, 80, 90, 106, 116, 126, 142, 152, 153-162, 178, 188, 198, 214, 224, 234, 250, 260, 270 Grade 2: 9-11, 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 296
7. Know we are all called to be holy.	Grade 1: 154-155, 162

<i>Skill: Students will be able to</i>	
8. Learn and say the Hail Mary.	Grade K: 184 Grade 1: 300, 301 Grade 2: 10, 209, 308
9. Pray the Rosary together.	Grade 2: 303
10. Identify All Saints Day as a celebration of all people who have lived holy lives.	
11. Identify All Souls Day as a celebration of all people who have died.	
12. Illustrate how Mary and the saints are models in our call to be holy through drama, art, music, technology, etc.	Grade 1: 138, 155, 159 Grade 2: 4, 5, 9-11, 20,
<i>Life Application: Students will</i>	
Begin to develop devotion to Mary and the saints in their personal prayer life.	Grade K: 30, 36, 42, 52, 58, 64, 74, 80, 86, 96, 102, 108, 118, 124, 130, 140, 146, 152, 162, 164, 165, 168, 174, 197 Grade 1: 14, 44, 54, 70, 80, 90, 106, 116, 126, 142, 152, 153-162, 178, 188, 198, 214, 224, 234, 250, 260, 270 Grade 2: 9-11, 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276
Celebrate with family the special days honoring Mary and the saints.	Grade K: 54-55, 179-187, 189, 184 Grade 1: 160, 162, 300-301 Grade 2: 9-11, 20-23, 295
Standard D: Understand the origin and Tradition of the Catholic Church and its mission to spread the Gospel message. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Understand the Bible as the Story of God’s love for His people.	Grade K: 78, 111, 149, 188 Grade 1: 84-90, 217, 276, 277 Grade 2: 62-70, 292, 312
2. Know that the “Good News” is that Jesus Christ suffered, died for us, and rose from the dead.	Grade 1: 209, 210, 214 Grade 2: 35, 64, 195-204, 234, 243, 267-276, 295
3. Know Jesus established the Church with the apostles as the first leaders.	Grade 1: 137, 142 Grade 2: 295
4. Recognize that the Pope is the leader of the today’s Church.	Grade 2: 310
5. Know that each baptized person is called to follow Jesus.	Grade K: 141-146, 200 Grade 1: 137, 219, 225-234, 279, 284, 302 Grade 2: 91, 151-154, 312
6. Know the Church is a community of believers called to follow	Grade K: 94, 96, 99

Jesus.	Grade 1: 137, 279, 303 Grade 2: 268, 269, 276, 295
<i>Skill: Students will be able to</i>	
7. Tell others about God	Grade K: 63, 151 Grade 1: 137, 227 Grade 2: 4, 5, 18, 19, 79, 89, 91, 92, 93
8. Practice helping others.	Grade K: 69, 103-108 Grade 1: 62, 63, 99, 106, 142, 169-178, 224, 260, 262, 263, 270 Grade 2: 5, 11, 18, 19, 23, 27, 31, 96, 241-243, 276, 281
9. Be a good example to family and friends.	Grade K: 96 Grade 1: 106, 142, 149, 158, 171, 173, 174-175, 178, 224, 260, 262, 263, 270 Grade 2: 5, 11, 18, 19, 23, 27, 53, 56, 91, 92, 96, 122, 125, 128, 241-243, 276, 281
10. Give examples of people who help others.	Grade K: 69, 103-108 Grade 1: 62, 63, 98-99, 100, 142, 169-176, 178, 224, 262, 263, 270 Grade 2: 5, 11, 18, 19, 23, 27, 31, 96, 241-243, 276, 281
11. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.	Grade K: 91-96 Grade 1: 159, 171, 270 Grade 2: 4, 5, 19, 23, 27, 96, 116
<i>Life Application: Students will</i>	
Spread the Gospel message by living like Jesus by joyfully loving, sharing, and caring.	Grade K: 96, 192 Grade 1: 99, 102, 103, 137, 139, 155, 175, 257, 260 Grade 2: 23, 96, 102, 103, 115-122, 149-158, 194, 243, 307
GOAL 2: Know and appreciate the importance of the liturgy and the sacraments in the life of Catholics.	
Standard A: Recognize and participate in the Catholic Church's liturgical life as a means to encounter Christ in its feasts, seasons, symbols, practices, and prayer. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	

<i>Knowledge: Students will</i>	
1. Know the seasons of the Church year, i.e. Advent, Christmas, Lent, Easter, Ordinary Time.	Grade K: 7-23, 70, 71, 175-178 Grade 1: 7-17, 294, 295, 302, 306 Grade 2: 7-15, 16-19, 24-27, 32-35, 170-175, 295, 304, 305, 312, 314
2. Know that the Sunday Mass is the central focus of the celebration of the liturgical year.	Grade 1: 242-247 Grade 2: 222
3. Know the Mass is prayer.	Grade K: 149 Grade 1: 242, 292, 306 Grade 2: 223-225, 299
4. Know that Catholics celebrate using symbols, actions, gestures, music, etc.	Grade K: 6, 7, 9, 11, 13, 15, 17, 19, 21, 23, 29, 35, 41, 43, 51, 57, 63, 73, 79, 85, 91, 95, 101, 107, 117, 123, 129, 139, 145, 151, 153, 161, 167, 173, 175 Grade 1: 6, 9, 11, 13, 15, 17, 19, 21, 23, 32, 42, 52, 68, 78, 88, 104, 114, 124, 140, 150, 160, 176, 142, 148, 150, 160, 162, 168, 176, 248, 258, 268, 300 Grade 2: 6, 9, 10, 13, 17, 21, 22, 26, 29, 30, 33, 34, 37, 38, 48, 58, 68, 84, 94, 104, 120, 130, 140, 156, 166, 170, 176, 192, 202, 212, 223, 228, 238, 248, 264, 274, 284, 302, 305
5. Be familiar with items used in Liturgy and begin to understand reverence due them.	Grade K: 179-200 Grade 1: 217, 220-221, 284-295 Grade 2: 228-235
<i>Skill: Students will be able to</i>	
6. Identify the colors of the liturgical seasons.	Grade K: 179-200 Grade 1: 7, 294-295 Grade 2: 7, 170-175, 304-305
7. Identify articles used in worship, for example, altar, ambo, Paschal candle, tabernacle, presider's chair, baptismal font, Stations of the Cross, statues, art work, etc.	Grade K: 179-200 Grade 1: 217, 286, 287, 288, 289, 294-295 Grade 2: 228-229
8. Experience a classroom prayer center that reflects the liturgical season.	Suggestions for classroom prayer centers are in the <i>Teacher's Editions</i> , all grades.
9. Illustrate the Church year and items used in worship using drama, art, music, technology, etc.	Grade K: 7-23 Grade 1: 294-295 Grade 2: 35, 178
<i>Life Application: Students will</i>	
Actively participate with family in weekend liturgy throughout the year.	Grade K: 91-96, 109 Grade 2: 226-227
Demonstrate etiquette and reverence in Church.	Grade 2: 226-227
Standard B: Comprehend that sacraments are an outward sign of God's love having the power to transform our lives. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and	

serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know there are seven sacraments.	Grade 1: 215, 218-221, 224, 284, 285, 307 Grade 2: 151-158, 162, 163, 296, 297, 299, 315
2. Learn about Baptism, Reconciliation and Eucharist 3. Know the sacraments are a community celebration. 4. Know sacraments are signs of God’s love. 5. Know a ritual action of each of these three sacraments.	Grade K: 141-152, 190, 200 Grade 1: 215, 218-222, 225-232, 279, 284-285, 302, 307 Grade 2: 91, 150-158, 162-165, 296-297, 298-299, 312, 315
6. Know Baptism welcomes them into the family of God.	Grade K: 141-146, 200 Grade 1: 137, 219, 225-231, 234, 279, 284, 302 Grade 2: 91, 151-154, 312
7. Know Reconciliation as the gift of God’s forgiveness.	Grade K: 111, 117, 125-130, 190 Grade 1: 219-221, 285 Grade 2: 136-142, 154, 162, 163, 164-165, 296, 297, 315
8. Understand that we need the gift of God’s forgiveness.	Grade K: 111, 117, 125-130, 190 Grade 1: 219, 285 Grade 2: 136-142, 152, 154, 161, 162-165, 168, 296, 297, 315
9. Know that Jesus is present in the Eucharist.	Grade K: 147-152, 190 Grade 1: 243, 245, 284 Grade 2: 152, 154, 222, 230, 266, 280, 286, 299, 313
<i>Skill: Students will be able to</i>	
10. Recite an Act of Contrition.	Grade 2: 164, 168, 309
11. Illustrate an understanding of how God’s love is shown through Baptism, Reconciliation and Eucharist through drama, art, music, technology, etc.	Grade K: 37-42, 47, 49, 52, 54, 94, 138-140, 172 Grade 1: 137, 139, 219, 231, 247 Grade 2: 137, 142, 163
<i>Life Application: Students will</i>	
Participate in the celebration of the sacraments.	Grade K: 146 Grade 1: 226-234, 245-247 Grade 2: 91, 151-158, 163, 296-297
Share stories about family member’s experiences of the sacraments.	Grade K: 111, 117, 125-130, 190 Grade 1: 219 Grade 2: 142, 151, 152, 158, 163, 168
Standard C: Appreciate the Eucharist and understand that it is central to our lives and the life of the Catholic Church. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	

<i>Knowledge: Students will</i>	
1. Recognize the Eucharist (Mass) as the most important celebration of our Catholic faith community.	Grade K: 149 Grade 1: 242-243, 244, 245, 246-247, 250 Grade 2: 222-227
2. Know Jesus gave us the Eucharist at the Last Supper.	Grade K: 148, 149, 153-156 Grade 1: 244-245, 250 Grade 2: 245, 246-247, 260
3. Know that bread/wine are changed into the Body/Blood of Jesus.	Grade K: 147, 148, 150, 152, 153, 155 Grade 1: 243, 245, 303 Grade 2: 244-246, 259, 260, 261, 262, 301, 243
4. Know that Eucharist means “to give thanks.”	Grade K: 147-152, 190 Grade 1: 245, 292 Grade 2: 245, 299, 312
<i>Skill: Students will be able to</i>	
5. Define Eucharist in an age-appropriate manner.	Grade K: 147-152, 190 Grade 1: 245, 246, 247, 292-293 Grade 2: 152, 153, 222-223, 230, 244-245, 266, 280, 286
6. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.	Grade K: 147-152, 190 Grade 1: 219, 234, 245
<i>Life Application: Students will</i>	
Participate in the Eucharist (Sunday Mass) with family and with community.	Grade K: 147-152, 190 Grade 1: 246, 250 Grade 2: 152, 153, 223, 225, 226-227, 230, 266
Express appreciation for Jesus’ gift to us by being kind and by being generous to others.	Grade K: 38, 76, 103, 114, 163, 168 Grade 1: 63, 171, 174-175, 178, 260, 262, 263, 270 Grade 2: 23, 151, 153, 194, 204, 223, 269
GOAL 3 Understand and appreciate that through Baptism we are called to life in Christ.	
Standard A: Understand the importance of the Beatitudes and the Commandments as a means to the development of a well-formed conscience. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that God wants us to be happy.	Grade K: 39, 40, 103 Grade 1: 173, 262, 263, 264, 265 Grade 2: 286
2. Know that the Ten Commandments and Beatitudes are guides to help us to be happy and to live a good life.	Grade K: 122, 124 Grade 1: 181, 182, 184, 185, 188, 298, 307 Grade 2: 114, 115, 122, 306, 307, 315

3. Know that we should do God’s will.	Grade K: 42, 103 Grade 1: 181, 182-183, 190 Grade 2: 114, 126, 128-129
4. Understand the love of God, the love of neighbor, and the love of self.	Grade K: 87-90, 117, 118 Grade 1: 110, 111, 112-113, 116, 146, 156-157, 198, 199-201, 262-267, 299, 304 Grade 2: 27, 66-67, 79, 115, 116-117, 118-119, 122, 281, 286
5. Understand the meaning of the “Golden Rule”.	Grade K: 117, 118, 123 Grade 1: 262, 263 Grade 2: 118, 160, 184-185
6. Understand that they have free will and that they are to make informed choices.	Grade K: 119-124 Grade 1: 182-183, 184-185, 188, 262, 263, 304 Grade 2: 123-132, 161, 165, 168, 281
<i>Skill: Students will be able to</i>	
7. Demonstrate appropriate behaviors.	Grade K: 103, 108, 117, 118, 122-124 Grade 1: 183, 185, 188, 195, 262, 263, 266 Grade 2: 129, 132, 194, 204, 271, 286
8. Show their love for God by helping others.	Grade K: 38, 76, 103, 114, 163, 168 Grade 1: 63, 103, 109, 113, 115, 142, 158, 171, 174-175, 178, 199-201, 224, 262, 263, 267, 270 Grade 2: 23, 118-119, 199, 200-201, 204, 271
9. Reflect on how to be a better follower of Jesus (Examine their own conscience).	Grade K: 103, 120, 122, 124 Grade 1: 172-173, 174-175, 182, 183, 190, 192-193, 194-195 Grade 2: 126, 127, 132, 160-161, 164-165, 168
10. Illustrate how God wants us to live using drama, art, music, technology, etc.	Grade K: 103-106, 116-117, 122-124 Grade 1: 111, 113, 115, 116, 171, 183, 185, 188, 191, 195, 224, 263, 267 Grade 2: 23, 35, 67, 70, 119, 129, 153
<i>Life Application: Students will</i>	
Do what is good and avoid what is not good (evil).	Grade K: 120, 122-124, 200 Grade 1: 141, 143, 144, 233, 198, 199 Grade 2: 101-108, 220
Begin to develop a right relationship with God, others and self.	Grade 1: 89, 117, 140, 141, 144, 146, 147, 170 Grade 2: 95, 101-108, 129, 209, 220

<p>Standard B: Know and understand the principles of Catholic Social Teaching and experience how to apply them appropriately through a life of service.</p> <p>Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	
<p><i>Knowledge: Students will</i></p>	
<p>1. Recognize that we are all God’s children.</p>	<p>Grade K: 47, 49, 50 Grade 1: 26-27, 30, 34 Grade 2: 42, 43</p>
<p>2. Appreciate the differences among people.</p>	<p>Grade 1: 72-73, 91-93 Grade 2: 107-109, 215-217</p>
<p>3. Understand the need to help others.</p>	<p>Grade K: 69, 103-108 Grade 1: 49, 54, 55-57, 102, 112-113, 116, 170-171, 172-173, 174-175, 178 Grade 2: 5, 11, 19, 23, 27, 31, 116-117, 118-119, 194, 200, 204, 276</p>
<p>4. Know that Jesus showed us how to love God and others.</p>	<p>Grade K: 115, 121 Grade 1: 110-111, 112-113, 170-171, 172-173, 174-175, 178, 217 Grade 2: 27, 54, 115, 116-117, 118-119, 122, 204</p>
<p>5. Know Jesus’ law of love: Love one another as I have loved you.</p>	<p>Grade K: 123 Grade 1: 299 Grade 2: 27, 115, 118-119, 307</p>
<p><i>Skill: Students will be able to</i></p>	
<p>6. Demonstrate helpfulness and sharing.</p>	<p>Grade K: 38, 76, 103, 114, 163, 168 Grade 1: 63, 103, 109, 113, 115, 142, 158, 171, 174-175, 178, 199-201, 224, 262, 263, 267, 270 Grade 2: 23, 118-119, 199, 200-201, 204, 271</p>
<p>7. Participate in service projects, examples such as food drives, “Giving Tree”, “Rice Bowl”, etc.</p>	<p>Grade K: 64, 108 Grade 1: 93, 171, 178, 200-201, 236-237, 271-273, 270 Grade 2: 71-73, 107-109, 143-145, 179-181, 251-253, 187-289, 276, 281</p>
<p>8. Illustrate an understanding of helpfulness, of diversity and of respect using drama, art, music, technology, etc.</p>	<p>Grade K: 108, 115, 116, 166, 168 Grade 1: 99, 103, 116, 149, 171, 175, 193, 224, 263, 267, 275 Grade 2: 117, 119, 199, 201, 217, 261, 263, 273</p>
<p><i>Life Application: Students will</i></p>	
<p>Reflect the love of Christ by loving, by caring and by accepting others.</p>	<p>Grade 1: 99, 103, 111, 112-113, 115, 116, 149, 158, 198, 255, 262-263, 266-267, 270 Grade 2: 27, 35, 67, 73, 86, 92, 96, 103, 109, 119, 122, 137, 138-139,</p>

	142, 153, 191, 199, 200, 271, 276, 281
<p>Standard C: Accept and recognize the presence of God’s grace in everyday life. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
1. Realize that God is always with us and will never leave us.	<p>Grade K: 157-162 Grade 1: 82-83, 145, 148-149, 206-207, 218 Grade 2: 81, 82, 92, 278-279</p>
2. Know God is able to make us better Christians.	<p>Grade K: 84, 86 Grade 1: 145, 217, 226-227, 264-265, 278-279 Grade 2: 27, 71, 92, 98, 100-101, 102-103, 126, 128</p>
3. Know that God’s presence helps us through difficult times.	<p>Grade 1: 100-102, 118-119 Grade 2: 136, 137, 154, 210, 259</p>
4. Be aware that “grace” is the free and undeserved help from God — a gift.	<p>Grade 1: 226, 227, 234, 304 Grade 2: 151, 154, 155, 158, 313</p>
<i>Skill: Students will be able to</i>	
5. Tell about God’s blessings in their lives.	<p>Grade 1: 37, 118-119, 124, 230, Grade 2: 20-23, 94, 209, 210</p>
6. Illustrate God’s Friendship and Blessings using drama, art, music, technology, etc.	<p>Grade K: 108, 115, 116, 128, 130 Grade 1: 29, 31, 43, 119, 135 Grade 2: 23, 50, 67, 103, 117</p>
<i>Life Application: Students will</i>	
Be aware of God’s grace in their lives and respond to it.	<p>Grade 1: 226,, 227, 230, 304 Grade 2: 151, 313</p>

<p>Standard D: Know that we are witnesses to the Gospel as responsible members of the local and universal Catholic Church, stewards of the world, and evangelizers for Christ.</p> <p>Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
1. Know that through Baptism, we are called to do God’s Work.	<p>Grade K: 141-146, 200</p> <p>Grade 1: 226, 227, 230, 279, 302</p> <p>Grade 2: 91, 150-153, 197, 312</p>
2. Know that God asks us to take care of the world.	<p>Grade K: 26, 27, 30, 59-68, 194</p> <p>Grade 1: 45-54</p> <p>Grade 2: 42-43, 46-47</p>
3. Know that we are called to share the Good News of Jesus with other people.	<p>Grade 1: 227, 230</p> <p>Grade 2: 35, 91, 151, 195-204, 206-276, 295</p>
<i>Skill: Students will be able to</i>	
4. Describe how we can take care of God’s world, e.g. people, animals, nature, etc.	<p>Grade K: 26, 27, 30, 59-68, 194</p> <p>Grade 1: 45-54, 55-57</p> <p>Grade 2: 41-50, 71-73</p>
5. Respect property and environment at school, at home, in the parish and in the community.	<p>Grade K: 26, 27, 30, 59-68, 194</p> <p>Grade 1: 45-54</p> <p>Grade 2: 41-50, 71-73</p>
6. Participate in experiences of environmental stewardship, e.g. recycling, ecological projects, etc.	<p>Grade K: 64, 108</p> <p>Grade 1: 49, 54, 57</p> <p>Grade 2: 43, 73, 276, 281</p>
7. Illustrate stewardship and evangelization through drama, art, music, technology, etc.	<p>Grade K: 108, 128, 140, 150, 166, 168</p> <p>Grade 1: 43, 47, 57</p> <p>Grade 2: 153, 281</p>
<i>Life Application: Students will</i>	
Relate stories about God to others.	<p>Grade K: 43-46, 65-68, 87-90, 101, 109-112, 131-134, 153-156, 175-178</p> <p>Grade 1: 28, 48, 64, 82-83, 84, 86, 90, 101, 110, 134, 135, 170, 181,</p> <p>Grade 2: 65, 80, 88-89, 91, 98, 100, 117, 124, 160, 187, 232, 236-237, 258</p>
Demonstrate a Christian model of living.	<p>Grade 1: 99, 142, 250, 264, 265, 266-267, 270, 273</p> <p>Grade 2: 119, 181, 199, 271, 286, 289</p>
GOAL 4 Recognize and engage in personal and communal Catholic forms of prayer, scripture study, and other experiences that deepen one’s spiritual life.	
<p>Standard A: Understand and accept the call to enter into a personal relationship with God.</p> <p>Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	

<i>Knowledge: Students will</i>	
1. Know that prayer is talking to and listening to God (Jesus).	Grade K: 54, 55, 179-187, 195 Grade 1: 117-126, 300-301, 307 Grade 2: 81, 205-214, 308-311, 244
2. Know that we can pray (talk to God) at any time and any place, about anything.	Grade K: 164-166 Grade 1: 118-126, 300-301 Grade 2: 81, 208-211, 214
3. Know various ways to pray, for example song meditation, quiet prayer.	Grade K: 29, 35, 54, 55, 63, 79, 92, 123, 139, 164-166, 170, 179-187, 189, 195 Grade 1: 4, 9, 11, 13, 15, 17, 19, 21, 23, 25, 32, 34, 35, 42, 44, 45, 52, 54, 61, 68, 70, 71, 78, 80, 88, 90, 97, 104, 106, 107, 114, 116, 117-126, 133, 140, 142, 143, 152, 153, 160, 162, 169, 176, 178, 179, 188, 189, 196, 198, 205, 212, 214, 215, 222, 224, 225, 232, 234, 241, 248, 250, 251, 258, 260, 261, 270, 300-301 Grade 2: 4, 5, 9, 11, 13, 14, 17, 18, 21, 22, 25, 26, 29, 30, 33, 34, 37, 38, 41, 48, 50, 51, 58, 60, 61, 68, 70, 77, 86, 87, 94, 82, 83, 104, 106, 113, 120, 122, 123, 132, 133, 140, 142, 149, 156, 158, 159, 166, 168, 169, 176, 178, 185, 192, 194, 195, 202, 204, 205, 208-210, 211, 212, 214, 221, 228, 230, 231, 238, 240, 241, 248, 250, 257, 264, 266, 267, 274, 276, 277, 284, 286
4. Know they can pray to God as their best friend and their loving parent.	Grade K: 164-166 Grade 1: 117-126, 300-301 Grade 2: 81, 208-210
5. Know that God is always listening, and we too must listen to God.	Grade K: 164-166 Grade 1: 117-126, 300-301, 307 Grade 2: 81, 208-210
6. Know the difference between asking prayer and thanking prayer.	Grade K: 29, 35, 54, 55, 63, 79, 92, 123, 139, 170, 179-187, 189, 195 Grade 1: 52, 119, 124, 150, 186, 222 Grade 2: 81, 84, 86, 130, 202
<i>Skill: Students will be able to</i>	
7. Pray spontaneously (in their own words).	Grade K: 54-55, 179-187, 195 Grade 1: 117-124, 126 Grade 2: 86, 214, 240
8. Pray to God in other ways than asking.	Grade K: 29, 35, 54, 55, 63, 79, 92, 123, 139, 170, 179-187, 189, 195 Grade 1: 4, 9, 11, 13, 15, 17, 19, 21, 23, 25, 32, 34, 35, 42, 44, 45, 52, 54, 61, 68, 70, 71, 78, 80, 88, 90, 97, 104, 106, 107, 114, 116, 117, 119,

	<p>121, 124, 126, 133, 140, 142, 143, 152, 153, 160, 162, 169, 176, 178, 179, 188, 189, 196, 198, 205, 212, 214, 215, 222, 224, 225, 232, 234, 241, 248, 250, 251, 258, 260, 261, 270</p> <p>Grade 2: 4, 5, 9, 11, 13, 14, 17, 18, 21, 22, 25, 26, 29, 30, 33, 34, 37, 38, 41, 48, 50, 51, 58, 60, 61, 68, 70, 77, 86, 87, 94, 82, 83, 104, 106, 113, 120, 122, 123, 132, 133, 140, 142, 149, 156, 158, 159, 166, 168, 169, 176, 178, 185, 192, 194, 195, 202, 204, 205, 209, 211, 212, 214, 221, 228, 230, 231, 238, 240, 241, 248, 250, 257, 264, 266, 267, 274, 276, 277, 284, 286</p>
9. Practice ways to enter into prayer.	<p>Grade K: 54-55, 179-187, 195 Grade 1: 117-124, 126 Grade 2: 86, 214, 240</p>
10. Illustrate expressions of prayer through drama, art, music, technology, etc.	<p>Grade K: 151, 170, 174 Grade 1: 119, 126 Grade 2: 86, 214</p>
<i>Life Application: Students will</i>	
Make prayer a part of their daily life.	<p>Grade K: 54, 55, 179-187, 195 Grade 1: 34, 44, 54, 70, 80, 90, 106, 116, 126, 142, 152, 162, 178, 188, 198, 214, 224, 234, 250, 260, 270 Grade 2: 50, 60, 64, 86, 96, 106, 122, 132, 142, 158, 161-168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286</p>
Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)	<p>Grade K: 54, 55, 175, 179-187, 195 Grade 1: 34, 44, 54, 70, 80, 90, 106, 116, 126, 142, 152, 162, 178, 188, 198, 214, 224, 234, 250, 260, 270 Grade 2: 50, 60, 64, 86, 96, 106, 122, 132, 142, 158, 161-168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286</p>
<p>Standard B: Experience the importance of prayer and appreciate a variety of prayer types and traditions. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
1. Understand that we can pray alone or together.	<p>Grade K: 54, 55, 179-187, 195 Grade 1: 117-119 Grade 2: 209</p>
2. Know there are traditional/vocal prayers, e.g. The Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition, etc.	<p>Grade K: 4, 5, 7, 57, 180, 182, 184, 190 Grade 1: 11, 13, 15, 121-123, 300,</p>

	301 Grade 2: 10, 38, 163, 164, 207, 259, 308, 309
3. Know that The Lord’s Prayer (Our Father) is given to us from Jesus.	Grade K: 175, 182 Grade 1: 121, 122, 126, 306 Grade 2: 34, 206, 207, 212, 313
4. Know there are liturgical prayers (Mass) and devotional prayer (Rosary).	Grade K: 149 Grade 1: 242-246, 281, 306 Grade 2: 223-225, 230, 303
5. Understand that prayer should be a part of each day.	Grade K: 54, 55, 179-187, 195 Grade 1: 120, 126 Grade 2: 206, 208-209
<i>Skill: Students will be able to</i>	
6. Experience the different forms of prayer through a variety of prayer celebrations.	Grade 1: 4, 5, 9, 11, 13, 15, 17, 19, 21, 23, 25, 32, 35, 42, 45, 52, 61, 68, 71, 78, 81, 88, 97, 104, 107, 114, 117-123, 124, 133, 140, 143, 150, 153, 160, 169, 176, 179, 186, 189, 196, 205, 212, 215, 222, 225, 232, 241, 248, 251, 258, 261, 268 Grade 2: 9, 13, 17, 21, 25, 29, 33, 37, 41, 48, 51, 58, 61, 68, 77, 84, 87, 94, 97, 104, 113, 120, 123, 130, 133, 140, 149, 156, 159, 166, 169, 176, 185, 192, 195, 202, 205, 212, 221, 228, 231, 238, 241, 248, 257, 264, 267, 274, 277, 284,
7. Participate in Mass, in prayers and in responses.	Grade 1: 121, 242-243, 246-247, 250 Grade 2: 223, 225, 226-227, 230, 235
8. Pray for special intentions.	Grade 2: 208, 210-211
9. Utilize prayer buddies within school, parish, or community.	Grade 1: 121 Grade 2: 214
10. Recite the following prayers: The Sign of the Cross, Our Father, Hail Mary, Glory Be and Act of Contrition.	Grade K: 4, 5, 7, 57, 180, 182, 184, 190 Grade 1: 11, 13, 15, 121-123, 126, 300, 301 Grade 2: 10, 207, 212, 308, 309
11. Illustrate the experience of prayer through drama, art, music, technology, etc.	Grade 1: 86, 119, 126 Grade 2: 19, 23, 27, 31, 35, 207, 230
<i>Life Application: Students will</i>	
Include prayer in daily life.	Grade 1: 86, 120, 126 Grade 2: 206, 208-209, 214
Standard C: Understand how to read Scripture and integrate Scripture into personal prayer. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i>	

<i>Knowledge: Students will</i>	
1. Know the Bible has two parts – The Old Testament and The New Testament.	Grade K: 78, 111, 149, 188 Grade 1: 84-86, 276, 277, 306 Grade 2: 63-65, 292, 293, 314
2. Know some stories from the Bible, e.g. Creation, Birth of Jesus, Last Supper, etc.	Grade K: 12, 13, 25-30, 43-46, 70, 71, 78, 111, 148, 149, 153-156, 188 Grade 1: 26, 37, 101, 134, 136, 170, 208, 244 Grade 2: 52-53, 55, 62, 88, 89, 90, 91, 100, 116, 124, 160, 186, 242, 258
3. Know that the Bible is the story of how much God loves us.	Grade K: 78, 111, 149, 188 Grade 1: 26, 86, 90 Grade 2: 63, 66, 70
4. Be aware that they hear readings from the Bible at Mass and know that Jesus learned The Old Testament stories too.	Grade 1: 86, 242, 291 Grade 2: 226, 232, 233, 234, 240, 300
<i>Skill: Students will be able to</i>	
5. Retell Bible stories.	Grade K: 43-46, 65-68, 87-90, 109-112, 131-134, 153-156, 175-178 Grade 1: 83, 84, 90, 101, 134 Grade 2: 89, 117, 187, 201, 232, 237, 258, 279
6. Relate Bible stories to their own lives.	Grade K: 43, 65, 87, 109, 131, 153, 175 Grade 1: 37, 83, 84, 90, 101, 112-113, 171, 208, 218 Grade 2: 43, 53, 63, 65, 79, 70, 89, 91, 96, 99, 101, 102-103, 115, 125, 151, 161, 187, 197, 207, 243, 259, 269
7. Begin to pray together using Scripture and/or readings from Lectionary.	Grade K: 43, 65, 87, 109, 131, 153, 175 Grade 1: 9, 11, 13, 15, 17, 19, 21, 23, 25, 35, 45, 61, 71, 78, 81, 97, 107, 114, 117, 133, 143, 153, 169, 176, 179, 189, 205, 215, 225, 241, 251, 261 Grade 2: 9, 14, 17, 21, 25, 29, 33, 37, 41, 51, 61, 68, 77, 87, 97, 113, 120, 123, 133, 149, 156, 159, 169, 185, 195, 205, 221, 231, 238, 241, 248, 257, 264, 267, 277, 284
8. Illustrate Bible stories through drama, art, music, technology, etc.	Grade 1: 29, 37, 47, 63, 75, 83, 101, 111, 113, 135, 139, 171, 253 Grade 2: 50, 99, 103, 117, 187, 237
<i>Life Application: Students will</i>	
Read or hear Bible stories.	Grade K: 43, 65, 87, 109, 131, 153, 175

	<p>Grade 1: 26, 34, 37, 44, 48, 54, 64, 70, 80, 82, 84, 90, 101, 106, 110, 116, 120, 126, 134, 136, 142, 146, 152, 162, 170, 178, 181, 188, 191, 198, 208, 214, 218, 224, 227, 234, 244, 250, 252, 260, 264, 270</p> <p>Grade 2: 43, 48, 52-53, 60, 62, 64, 70, 80, 86, 88-89, 90, 91, 96, 98, 100, 106, 115, 116-117, 122, 124, 132, 134-135, 142, 150, 158, 160, 168, 178, 186-187, 188, 194, 196, 197, 204, 206, 214, 222, 230, 232, 240, 242, 250, 258, 266, 268, 276, 214-215, 286</p>
<p>Standard D: Experience communal Scripture study and sharing as a basis for lifelong faith formation.</p> <p>Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	
<p><i>Knowledge: Students will</i></p>	
<p>1. Know that we can read the Bible together and talk about it.</p>	<p>Grade K: 43, 65, 78, 87, 109, 111, 131, 149, 153, 175, 188</p> <p>Grade 1: 26, 34, 37, 44, 48, 54, 64, 70, 80, 82, 84, 90, 101, 106, 110, 116, 120, 126, 134, 136, 142, 146, 152, 162, 170, 178, 181, 188, 191, 198, 208, 214, 218, 224, 227, 234, 244, 250, 252, 260, 264, 270</p> <p>Grade 2: 43, 48, 52-53, 60, 62, 64, 70, 80, 86, 88-89, 90, 91, 96, 98, 100, 106, 115, 116-117, 122, 124, 132, 134-135, 142, 150, 158, 160, 168, 178, 186-187, 188, 194, 196, 197, 204, 206, 214, 222, 230, 232, 240, 242, 250, 258, 266, 268, 276, 214-215, 286</p>
<p>2. Know that the Homily is one way of sharing the meaning of Scripture.</p>	<p>Grade 1: 250, 291</p> <p>Grade 2: 234</p>
<p><i>Skill: Students will be able to</i></p>	
<p>3. Discuss the Sunday readings and when appropriate the Homily.</p>	<p>Grade 1: 250</p> <p>Grade 2: 233, 234</p>
<p>4. Share thoughts and feelings about Bible Stories and Sunday readings with others.</p>	<p>Grade K: 43, 65, 78, 87, 109, 111, 131, 149, 153, 175, 188</p> <p>Grade 1: 26, 27, 35, 48, 64, 82, 84, 101, 110, 113, 120, 135, 136, 146, 154, 170, 181, 208, 218, 252, 264</p> <p>Grade 2: 43, 55, 62, 80, 98, 100, 117, 124, 135, 150, 160, 186-187, 188, 201, 222, 258, 268, 278</p>
<p>5. Share Scripture Stories as a group through drama, art, music, technology, etc.</p>	<p>Grade K: 43, 65, 78, 87, 109, 111, 131, 149, 153, 175, 188</p> <p>Grade 1: 26, 27, 29, 35, 75, 83, 135,</p>

	139 Grade 2: 53, 117, 147
<i>Life Application: Students will</i>	
Read or tell Bible stories together as a family.	Grade K: 43, 65, 78, 87, 109, 111, 131, 149, 153, 175, 188 Grade 1: 34, 44, 54, 70, 80, 90, 106, 116, 126, 142, 152, 162, 178, 188, 198, 214, 224, 234, 250, 260, 264, 270 Grade 2: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286
Attend Mass and discuss Sunday readings.	Grade 1: 242-243, 246-247, 250 Grade 2: 223, 225, 226-227, 234
Share their response to Bible Stories or Sunday readings as an integral part of their lifelong faith formation.	Grade K: 43, 65, 78, 87, 109, 111, 131, 149, 153, 175, 188 Grade 1: 26, 27, 35, 48, 64, 82, 84, 101, 110, 113, 120, 135, 136, 146, 154, 170, 181, 208, 218, 252, 264 Grade 2: 43, 55, 62, 80, 98, 100, 117, 124, 135, 150, 160, 186-187, 188, 201, 222, 258, 268, 278
GRADES 3-5	
GOAL 1 Know and understand the basic teachings of the Catholic Church.	
Standard A: Recognize that the Creed reveals the fundamental teachings of the Catholic Church. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that God's very being is truth and love: all present, all knowing and eternal.	Grade 3: 44, 65, 70 Grade 4: 78, 79 Grade 5: 64, 65, 66, 80, 81, 295
2. Recognize the Creed as a statement of our beliefs as Catholics.	Grade 3: 81, 295-299, 310, 312 Grade 5: 295
3. Recognize that both the Apostles' Creed and the Nicene Creed are statements of our faith.	Grade 3: 81, 310 Grade 5: 84, 295
4. Know the terms and understand the outline of the Creed (CCC 184 ff): one God: Father, Son, Holy Spirit; Church.	Grade 3: 44, 81 Grade 4: 296-297 Grade 5: 295
5. Break down the Creed to understand each part.	Grade 3: 81, 295-299, 310, 312
6. Identify our Catholic beliefs as stated in the Creed – from Creation to Life Everlasting.	Grade 3: 81, 295-299, 310, 312 Grade 5: 295-298

7. Recognize the Nicene Creed as an important part of the Mass and our Christian life.	Grade 5: 295, 301
<i>Skill: Students will be able to</i>	
8. Recite the Apostles' Creed from memory.	Grade 3: 310 Grade 5: 84
9. Recite the Nicene Creed with others.	
10. Illustrate beliefs using drama, art, music, technology, etc.	Grade 3: 89, 91, 161, 223 Grade 4: 83, 117, 155, 165, 168, 225, 227 Grade 5: 83, 89, 117, 137, 133, 243
<i>Life Application: Students will</i>	
Attend Mass with family and pray the Nicene Creed along with assembly.	Grade 4: 178, 182-183, 236 Grade 5: 158, 230, 240
Share with family their understanding of God: Father, Son and Holy Spirit.	Grade 3: 44, 81 Grade 4: 296-297 Grade 5: 295
Paraphrase Creed with family.	Grade 3: 81
Standard B: Understand the life of Jesus as revealed through Sacred Scripture. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Recognize Jesus in the Gospel and how Jesus' life applies to their lives.	Grade 3: 89, 115, 118-119, 136, 151, 188, 197, 232, 233, 269, 292-293, 313 Grade 4: 116-117, 124, 170, 187, 199, 209, 234, 242, 245, 261, 270, 294 Grade 5: 44, 80, 98, 162, 244, 260
2. Be familiar with the life and teachings of Jesus as told in Scripture.	Grade 3: 53, 89, 116-117, 118-119, 126, 150-151, 188, 197, 232-233 Grade 4: 116-117, 124, 170, 187, 199, 209, 234, 242, 245, 261, 270, 294 Grade 5: 44, 80, 98, 125, 162, 206, 244, 260
3. Know life of Jesus through Church year, traditions, devotions (Rosary, Stations of the Cross, etc.) and prayers.	Grade 3: 7-39 Grade 4: 7-39, 223-227, 230 Grade 5: 7-39, 174, 175, 178, 300

<i>Skill: Students will be able to</i>	
4. Tell the story of Jesus' Life.	Grade 3: 16-19, 28-35, 126, 127, 150-151, 279 Grade 4: 16-19, 28-31, 32-35, 223, 296-297 Grade 5: 119, 137
5. Connect Bible Stories to their personal experiences.	Grade 3: 53, 117, 126, 136, 131, 188, 209 Grade 4: 44, 62, 64, 90, 100, 124, 150, 162, 170, 187, 222, 234, 242, 261 Grade 5: 54, 63, 80, 88, 98, 115, 162, 172, 187, 260, 269
6. Identify the value expressed in the Gospel Stories and tell how they would apply this value to their life.	Grade 3: 115, 117, 189 Grade 4: 100, 117, 209, 261-263 Grade 5: 98, 115, 125, 162, 172, 206
7. Give examples of how they can imitate Christ.	Grade 3: 53, 57, 70, 115, 117, 129, 137, 138-139, 188, 197, 272-273 Grade 4: 117, 118-119, 127, 128-129, 175, 209, 243, 261, 272 Grade 5: 115, 126, 127
8. Illustrate Bible Stories through drama, art, music, technology, etc.	Grade 3: 89, 119, 129, 187, 197, 243, 269 Grade 4: 11, 15, 19, 23, 27, 31, 35, 39, 117 Grade 5: 81, 119, 125, 137, 183
<i>Life Application: Students will</i>	
Be attentive to Liturgy of the Word at Sunday Mass.	Grade 3: 300, 301 Grade 4: 236 Grade 5: 234, 235, 236, 237
Act in ways that show they follow Jesus.	Grade 3: 53, 57, 65, 67, 70, 115, 129, 272-273 Grade 4: 117, 118-119, 127, 128-129, 175, 209, 243, 261, 272 Grade 5: 99, 103, 106, 115, 142, 201, 209, 279
<p>Standard C: Know and apply the teachings of the Catholic Church as they are reflected in the life of the Virgin Mary, in the Communion of Saints and in the Church.</p> <p>Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	

<i>Knowledge: Students will</i>	
1. Recognize Mary as model of Christian discipleship.	Grade 3: 8-11, 63, 64, 163, 299 Grade 4: 8-11, 50, 162, 163, 297 Grade 5: 8-11, 172, 173, 174, 176, 178, 297-298
2. Recognize how different cultures, both past and present, honor Mary.	Grade 3: 8-11, 63, 64, 163, 299 Grade 4: 8-11, 50, 297 Grade 5: 8, 175, 297-298
3. Know Mary's holy days.	Grade 3: 8-11, 63, 64, 163, 299 Grade 4: 8-11, 50, 162, 297 Grade 5: 8, 173, 178
4. Be familiar with the communion of saints and be able to recognize saints as models of discipleship.	Grade 3: 163, 164-165, 296, 312 Grade 4: 20, 23, 160-161, 164, 299 Grade 5: 170-173, 178, 298
5. Recognize faith in action in the lives of Mary, in the saints, and in members of the Church.	Grade 3: 8-11, 63, 64, 163, 164-165, 299 Grade 4: 8-11, 50, 162, 163, 164 Grade 5: 8-11, 170-173
<i>Skill: Students will be able to</i>	
6. Pray the Rosary and other Marian devotions.	Grade 3: 308 Grade 4: 309 Grade 5: 8-11, 174-175, 178
7. Define the communion of saints.	Grade 3: 163, 296, 312

<p>8. Report on a patron saint or another saint.</p>	<p>Grade 3: 20, 60, 86, 122, 132, 142, 158, 163-164, 168, 204, 214, 230, 240, 250, 262-263, 266, 286 Grade 4: 2-23, 86, 96, 106, 122, 132, 142, 178, 194, 204, 214, 230, 240, 286 Grade 5: 20, 50, 60, 70, 86, 96, 106, 132, 142, 158, 168, 178, 204, 214, 230, 240, 250, 266, 276</p>
<p>9. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.</p>	<p>Grade 3: 164, 299 Grade 5: 173</p>
<p><i>Life Application: Students will</i></p>	
<p>Accept the example of Mary and of the saints as models for daily living.</p>	<p>Grade 3: 20, 60, 86, 122, 132, 142, 158, 163-164, 168, 204, 214, 230, 240, 250, 262-263, 66, 286 Grade 4: 2-23, 86, 96, 106, 122, 132, 142, 178, 194, 204, 214, 230, 240, 286 Grade 5: 20, 50, 60, 70, 86, 96, 106, 132, 142, 158, 168, 171, 178, 204, 214, 230, 240, 250, 266, 276</p>
<p>Continue to develop devotion to Mary and the saints in their personal prayer life.</p>	<p>Grade 3: 11, 20, 60, 86, 122, 132, 158, 168, 204, 214, 230, 240, 250, 266, 286 Grade 4: 2-23, 86, 96, 106, 122, 132, 142, 178, 194, 204, 214, 230, 240, 286 Grade 5: 20, 50, 60, 70, 86, 96, 106, 132, 142, 158, 168, 174, 178, 204, 214, 230, 240, 250, 266, 276</p>
<p>Celebrate with family the special days honoring Mary and the saints.</p>	<p>Grade 3: 20, 60, 86, 122, 132, 142, 158, 163-164, 168, 204, 214, 230, 240, 250, 266, 286 Grade 4: 2-23, 86, 96, 106, 122, 132, 142, 178, 194, 204, 214, 230, 240, 286 Grade 5: 20, 50, 60, 70, 86, 96, 106, 132, 142, 158, 168, 178, 204, 214, 230, 240, 250, 266, 276</p>
<p>Standard D: Understand the origin and Tradition of the Catholic Church and its mission to spread the Gospel message. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	
<p><i>Knowledge: Students will</i></p>	
<p>1. Know that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).</p>	<p>Grade 3: 53, 297 Grade 4: 170-173, 178, 298 Grade 5: 234, 315</p>
<p>2. Know the significance of Pentecost to the Church.</p>	<p>Grade 3: 36-39, 162, 163, 303, 314 Grade 4: 36-39, 172, 225, 300</p>

	Grade 5: 36-39, 280
3. Understand the role of Tradition in the Church.	Grade 3: 178, 258-263 Grade 4: 172 Grade 5: 234, 235, 315
4. Know that our Tradition includes various forms of prayer and devotion.	Grade 3: 129, 99-103 Grade 4: 118-119, 309-311 Grade 5: 234, 235
5. Be familiar with current structure of the Church and the roles within the community.	Grade 3: 152-153, 154-155, 158, 160-168, 174-175, 178 Grade 4: 222, 223, 225, 226-227
<i>Skill: Students will be able to</i>	
6. Appreciate and share Catholic Tradition, beliefs and heritage.	Grade 3: 78-79, 160-168, 178 Grade 4: 89-92 Grade 5: 234, 235
7. Connect values of early Christian community with issues of today.	Grade 3: 53, 96, 160-168, 171, 172-173, 178 Grade 4: 89-92, 312 Grade 5: 89, 200
8. Compare/contrast general family traditions with Tradition of the Church.	Grade 3: 53, 96, 160-168, 178 Grade 4: 185-191 Grade 5: 230, 240, 250
9. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.	Grade 3: 171, 173, 178 Grade 4: 125, 273 Grade 5: 137, 261, 283
<i>Life Application: Students will</i>	
Spread the Gospel message by joyfully sharing our faith and practices with others.	Grade 3: 163, 171, 173, 178 Grade 4: 79, 123, 125, 129, 132 Grade 5: 125, 129, 132, 142, 161
GOAL 2 Know and appreciate the importance of the liturgy and the sacraments in the life of Catholics.	
Standard A: Recognize and participate in the Catholic Church’s liturgical life as a means to encounter Christ in its feasts, seasons, symbols, practices, and prayer. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know liturgical calendar and its: <ul style="list-style-type: none"> • Connection to life of Christ • Connection to Lectionary • Order of the seasons 	Grade 3: 7, 303 Grade 4: 7, 223-227, 300, 301, 313 Grade 5: 7, 173, 293, 294, 300 <i>See Teacher Editions for all grades for Liturgy Links and Lectionary Links in every chapter.</i>

2. Know that Sunday is the principal day for celebration of Eucharist.	Grade 3: 32, 91, 96 Grade 4: 137, 173, 223 Grade 5: 224, 302
3. Know symbols, practices, and celebrations (including cultural celebrations) of the liturgical year.	Grade 3: 6-39, 91, 96 Grade 4: 6-39, 173, 223-227, 300-301 Grade 5: 6-39, 293-294, 300, 302, 303
4. Know the different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.	Grade 3: 91, 92-93, 300, 301 Grade 4: 234, 235 Grade 5: 231-240, 241-250, 301
<i>Skill: Students will be able to</i>	
5. Use prayer, reflection, ritual, and community worship to celebrate an awareness of God's presence in their life.	Grade 3: 67, 98, 99, 100-101, 102-103, 314 Grade 4: 46-47, 118, 282 Grade 5: 88-93, 96
6. Participate in various liturgical roles, including the Assembly.	Grade 4: 236, 237 Grade 5: 225, 226-227, 230
7. Design, prepare, set-up a classroom prayer center to reflect liturgical season.	See <i>Teacher Editions</i> for all grades for prayer space suggestions.
8. Reflect on their experiences of liturgical celebrations using the senses, i.e. what you hear, what you see, what you smell, etc. (Mystagoga).	See Seasonal Lessons for all grades.
9. Integrate Church's seasonal celebrations into their lives and family traditions.	Grade 3: 7-39, 76, 77, 79, 233 Grade 4: 7-39, 226, 230 Grade 5: 7-39
<i>Life Application: Students will</i>	
Participate with family in weekend liturgy throughout the year.	Grade 3: 92, 96 Grade 4: 178, 236 Grade 5: 240
Demonstrate etiquette and reverence while actively participating in liturgical celebration.	Grade 3: 92, 93 Grade 4: 236 Grade 5: 92
<p>Standard B.: Comprehend that sacraments are an outward sign of God's love having the power to transform our lives.</p> <p>Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244)Covenant love is unselfish love of others and control of our selfish desires.</p> <p><i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
1. Know the seven sacraments as sacraments of initiation, vocation and healing.	Grade 3: 224-225, 230, 234-235, 236, 240, 244-246, 250, 302, 314, 315 Grade 4: 233-235, 240, 243-246, 302, 303, 314 Grade 5: 198-201, 204, 206-211, 214, 261, 299-300
2. Know symbols and signs for each sacrament	Grade 3: 225, 234 244 Grade 4: 233-235, 243-246, 302,

	303 Grade 5: 65, 207, 209, 201, 294, 299-300
3. Know how God’s love and saving power is celebrated and received in each of the seven sacraments.	Grade 3: 224-225, 230, 234-235, 236, 240, 244-246, 250 Grade 4: 233-235, 243-246, 303 Grade 5: 198-201, 204, 206-211, 214, 261, 299-300
4. Understand that the sacraments are a community celebration.	Grade 3: 78, 105, 224-225, 226, 230, 234-235, 240, 244-245 Grade 4: 233-235 Grade 5: 198, 200
5. Know the proper disposition for receiving the sacraments (CCC1128).	Grade 3: 224-225, 234-235, 244-246 Grade 4: 233-235, 243-246, 303 Grade 5: 198-201, 204, 206-211, 214, 261, 299-300
<i>Skill: Students will be able to</i>	
6. Reflect on and express their experiences of sacrament celebrations.	Grade 3: 223, 225, 227, 230, 234-235, 236, 237, 240, 245, 250 Grade 4: 234, 235, 236, 240, 243, 246 Grade 5: 197-199, 200, 204, 211, 266
7. Explain why the celebration of the sacraments is a sign of God’s loving presence and saving power.	Grade 3: 90, 127, 208, 224-225, 230, 234-235, 236, 240, 244-246, 250 Grade 4: 85, 173, 233-235, 243-246 Grade 5: 65, 197, 199, 200, 207, 209, 243-245, 299-300
8. Illustrate an understanding of how God’s love is shown through the seven sacraments using drama, art, music, technology, etc.	Grade 3: 225, 227, 233, 235, 237, 243, 247 Grade 4: 247 Grade 5: 207, 209, 243, 247, 261
<i>Life Application: Students will</i>	
Participate in the celebration of the sacraments.	
Share stories about family member’s experiences of the sacraments.	Grade 3: 223, 225, 242-243, 246 Grade 4: 240, 241, 246 Grade 5: 199, 204, 250, 224, 229, 245, 266
Standard C: Appreciate the Eucharist and understand that it is central to our lives and the life of the Catholic Church. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Appreciate the Eucharist (Mass) as the most important celebration of our Catholic faith community.	Grade 3: 90, 91, 96, 127, 300-301 Grade 4: 234, 235, 236, 240 Grade 5: 241-250

2. Know that Eucharist is the memorial and making present of Christ's Passover, the work of salvation accomplished by the life, death and resurrection of Christ.	Grade 3: 90, 91, 96, 127 Grade 4: 234, 235 Grade 5: 241-250
3. Know and believe that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.	Grade 3: 91, 225 Grade 4: 234, 235 Grade 5: 222-223, 243, 245
4. Know that the effect of the Eucharist is to build up the Body of Christ, the Church.	Grade 3: 90 Grade 4: 234, 235, 240 Grade 5: 222-225, 245, 246, 250
5. Know the proper etiquette and disposition for receiving Eucharist.	Grade 3: 300 Grade 4: 236 Grade 5: 245
<i>Skill: Students will be able to</i>	
6. Explain how their active participation in the liturgy helps build up the Body of Christ.	Grade 3: 90 Grade 4: 234, 236 Grade 5: 127, 222-225, 246-247
7. Reflect and express their appreciation of the Eucharist.	Grade 3: 90-91 Grade 4: 233-235, 236 Grade 5: 127, 222, 224, 234, 245
8. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.	Grade 3: 91, 223 Grade 4: 235, 240 Grade 5: 243
<i>Life Application: Students will</i>	
Participate in the Eucharist (Sunday Mass) with family and with community.	Grade 3: 92, 96 Grade 4: 236, 240 Grade 5: 240
Express appreciation for Jesus' gift to us by being kind, by being generous, and of service to others.	Grade 3: 225, 230, 240, 270-271, 272-273, 276, Grade 4: 89, 128-129, 132, 262-263 Grade 5: 117, 201, 209, 217, 253, 289
GOAL 3 Understand and appreciate that through Baptism we are called to life in Christ.	
Standard A.: Understand the importance of the Beatitudes and the Commandments as a means to the development of a well-formed conscience. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know the Beatitudes as Jesus' teaching about how to live and to find happiness	Grade 3: 189, 305, 312 Grade 4: 116, 117, 259, 304, 312 Grade 5: 305, 307
2. Know the Ten Commandments come from God.	Grade 3: 304 Grade 4: 64, 65, 66-67, 70, 99, 124, 125, 135-137, 187-189, 155, 260, 304 Grade 5: 200, 304
3. Understand that virtues are daily habits of doing good	Grade 3: 198-199, 200, 204, 307 Grade 5: 81, 99-101, 307

4. Be familiar with the theological virtues (faith, hope, charity) and cardinal virtues (prudence, justice, fortitude, temperance).	Grade 3: 156-157, 160 Grade 4: 308 Grade 5: 99-101, 307
5. Understand that they have free will and that they are to make informed choices.	Grade 3: 209, 210-211, 214 Grade 4: 98-99, 100-101, 102, 106, 307, 313 Grade 5: 102-103, 188
6. Recognize that to do right and to do wrong are conscious decisions.	Grade 3: 206-208, 210-211 Grade 4: 98-99, 100-101, 102, 106, 305, 307 Grade 5: 102-103, 188-189
7. Understand that sin is present in the world.	Grade 3: 45, 209 Grade 4: 80, 81, 101, 308 Grade 5: 188-189
<i>Skill: Students will be able to</i>	
8. Name the Beatitudes.	Grade 3: 305 Grade 4: 116-117 Grade 5: 305
9. Share the story of how we received the Beatitudes.	Grade 4: 116-117
10. Recite the Ten Commandments.	Grade 3: 304 Grade 4: 65, 304 Grade 5: 304
11. Tell the story of how we received the Ten Commandments.	Grade 4: 64-65, 66
12. Examine their conscience using the Beatitudes and the Ten Commandments.	Grade 3: 189, 306 Grade 4: 64-65, 66, 99, 101 Grade 5: 210, 307
13. Illustrate examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.	Grade 3: 199, 201 Grade 4: 67, 85, 197, 261 Grade 5: 283
<i>Life Application: Students will</i>	
Develop a right relationship with God, others and self.	Grade 3: 208, 209 Grade 4: 102, 190-191 Grade 5: 102-103, 117, 127, 132, 158, 194, 199, 200
Incorporate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.	Grade 3: 198, 199, 201, 204, 271 Grade 4: 308 Grade 5: 81, 99-101
<p>Standard B: Know and understand the principles of Catholic Social Teaching and experience how to apply them appropriately through a life of service.</p> <p>Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	

<i>Knowledge: Students will</i>	
1. Recognize that all people are God’s children.	Grade 3: 44-45 Grade 4: 90-92, 251-252 Grade 5: 117, 215
2. Know that even though people are different, all are created in God’s image.	Grade 3: 41-50 Grade 4: 50, 78, 81 Grade 5: 81, 117, 143, 287, 306
3. Know the meaning of Jesus’ law of love: Love one another as I have loved you.	Grade 3: 189, 194 Grade 4: 124-127
4. Know that they must respect themselves as the “dwelling place” and “image” of God so that they can respect others.	Grade 4: 79, 86 Grade 5: 117, 306
5. Know the corporal and spiritual Works of Mercy.	Grade 4: 127, 306 Grade 5: 281, 305
<i>Skill: Students will be able to</i>	
6. Identify people of service in the parish, in the community, and in the world.	Grade 3: 55, 56-57, 60, 108-109, 144, 152-153, 154-155, 180, 189, 252-253, 288-289 Grade 4: 152-153, 154-155, 172, 174, 298 Grade 5: 216-217, 226-227, 261, 262, 263, 266
7. Discuss ways to consciously help others.	Grade 3: 53, 65, 66-67, 73, 109, 138, 142, 171, 197, 240, 250, 253, 272, 282, 289 Grade 4: 71-73, 89, 91, 92, 96, 101, 107-109, 132, 143-145, 251-253, 287-289 Grade 5: 39, 217, 289
8. Discuss ways to help others through corporal and spiritual Works of Mercy	Grade 4: 127, 128, 306 Grade 5: 39, 217, 281, 283, 289
9. Plan a service project with class.	Grade 3: 109, 142, 253 Grade 4: 73, 145, 217, 272, 273 Grade 5: 39, 73, 109, 217
10. Illustrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc	Grade 3: 55, 67, 145, 171, 194, 197, 199, 240, 271, 276, 283 Grade 4: 50, 89, 91 Grade 5: 39, 99
<i>Life Application: Students will</i>	
Reflect the love of Christ by loving, caring and accepting others.	Grade 3: 53, 65, 66-67, 70, 73, 178, 194, 270-273, 276 Grade 4: 88-91, 92-93, 150-153 Grade 5: 27, 39, 99, 117
Begin to perform acts of service for family, Church and community.	Grade 3: 50, 57, 60, 86, 243, 247, 250, 253, 272, 276, 283 Grade 4: 73, 127, 128, 145, 217, 272, 273 Grade 5: 39, 217, 281, 283, 289
Standard C: Accept and recognize the presence of God’s grace in everyday life. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor	

even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that “grace” is a gift freely given by God to help us respond to the call to become God’s children.	Grade 3: 208, 209, 224, 313 Grade 4: 99, 307, 313 Grade 5: 45, 199, 306, 313
2. Recognize God’s presence and grace in their daily lives..	Grade 3: 208, 214 Grade 4: 99, 278-279 Grade 5: 27, 306
3. Know that God is reaching out to every person through the Holy Spirit.	Grade 3: 54, 79-81, 163, 208, 214 Grade 4: 101, 170, 297 Grade 5: 91, 200
4. Know that God has the power to make us better if we cooperate with God.	Grade 3: 163, 214 Grade 4: 102, 278-279 Grade 5: 127, 199
5. Know that God’s Presence helps us through difficult times.	Grade 3: 210, 306 Grade 4: 101, 102, 278-279 Grade 5: 190, 200, 210, 270
<i>Skill: Students will be able to</i>	
6. Define “grace”.	Grade 3: 209, 306, 313 Grade 4: 307, 314 Grade 5: 45, 127, 199, 306, 313
7. Discuss examples of how we are open to God’s Gift of Grace.	Grade 4: 99 Grade 5: 127, 200
8. Recognize and share their personal experiences of God’s grace.	Grade 4: 99 Grade 5: 127, 204
9. Illustrate God’s Friendship and Blessings using drama, art, music, technology, etc.	Grade 3: 199 Grade 4: 117 Grade 5: 129, 205
<i>Life Application: Students will</i>	
Be aware of God’s grace in their lives and respond to it.	Grade 3: 208 Grade 4: 99, 204 Grade 5: 65, 204
Standard D: Know that we are witnesses to the Gospel as responsible members of the local and universal Catholic Church, stewards of the world, and evangelizers for Christ. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that we are members of the universal Catholic Church.	Grade 3: 172, 178, 271 Grade 4: 270, 271, 272
2. Know the responsibilities of being a member of the Catholic Church.	Grade 3: 270, 271, 272-273 Grade 4: 91, 270, 271, 272 Grade 5: 71, 280-281
3. Learn about stewardship of God’s world, for example respect for life, needs vs. wants, recycling, etc.	Grade 3: 115, 143-145, 271, 272, 276, 287-289 Grade 4: 71-73, 89, 196-199, 262-

	263, 268-269 Grade 5: 55, 56-57, 60, 73
4. Know that our faith calls us to share the Good News of Christ.	Grade 3: 36, 113-117, 143-145, 163, 260, 266, 271, 272-273 Grade 4: 39, 262-263 Grade 5: 278, 279, 280
<i>Skill: Students will be able to</i>	STOPPED HERE
5. Share faith with others through word and deed.	Grade 3: 115, 271, 273, 281 Grade 4: 190-191, 262-263 Grade 5: 45, 71, 243
6. Explain and discuss the responsibilities of being Catholic.	Grade 3: 143, 172, 173, 179, 251, 261, 276, 287, 297 Grade 4: 89, 71, 107, 143, 179, 215, 251, 287 Grade 5: 53
7. Describe how we can take care of God's world, e.g. people, animals, nature, etc.	Grade 3: 142, 211, 212, 253, 289 Grade 4: 89, 91, 92, 128, 136 Grade 5: 39, 53, 56-57, 60
8. Respect property and environment at school, at home, in the parish and in the community.	Grade 3: 73, 109, 253 Grade 4: 71-73, 89 Grade 5: 39, 53, 56-57, 60
9. Participate in experiences of environmental stewardship.	Grade 3: 73, 109, 253 Grade 4: 71-73, 272 Grade 5: 39, 53, 56-57, 60
10. Illustrate stewardship and evangelization through drama, art, music, technology, etc.	Grade 3: 115, 117, 142, 145, 271, 273, 276 Grade 4: 73, 273 Grade 5: 53
<i>Life Application: Students will</i>	
Share faith with others	Grade 3: 163, 165, 171, 178, 261 Grade 4: 127, 171, 201, 237, 259, 261 Grade 5: 45, 81
Demonstrate a Christian model of living.	Grade 3: 132, 142, 145, 178, 197, 225, 230, 240, 253, 289 Grade 4: 89, 127, 132, 278-279 Grade 5: 27, 39, 99, 103, 106, 117
GOAL 4 Recognize and engage in personal and communal Catholic forms of prayer, scripture study, and other experiences that deepen one's spiritual life.	
Standard A: Understand and accept the call to enter into a personal relationship with God. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know God calls each person to encounter God in prayer.	Grade 3: 97-106 Grade 4: 46-47 Grade 5: 89
2. Know that prayer is a personal dialogue with God.	Grade 3: 19, 25, 97-106 Grade 4: 46-47, 118, 240

	Grade 5: 46, 89, 92, 122, 190
3. Know that prayer is the raising of their minds and hearts to God.	Grade 3: 19, 25, 97-106 Grade 4: 118, 309-311 Grade 5: 89, 91, 92-93, 122, 190-191, 276
4. Know basic forms of prayer are blessing, thanksgiving, praise, and intercession.	Grade 3: 19, 25, 97-106 Grade 4: 118, 309-311 Grade 5: 89, 91, 92-93, 122, 190-191, 276
5. Know there are many ways to pray.	Grade 3: 19, 25, 98, 99, 100-101, 102-103 Grade 4: 46-47, 118, 309-311 Grade 5: 89-91, 122, 190-191, 276, 308-311
<i>Skill: Students will be able to</i>	
6. Pray using various forms such as spontaneous, formal, meditation, etc.	Grade 3: 19, 25, 97-106 Grade 4: 46-47, 118, 309-311 Grade 5: 46, 89, 92-93, 122, 190, 276
7. Discuss ways to build a closer relationship with God.	Grade 3: 208, 234-235 Grade 4: 80, 101, 190-191, 278-279 Grade 5: 43-45
8. Name things and tell how they might hurt a relationship with God, such as hurtful conversations, etc.	Grade 3: 209, 211, 234-235, 236 Grade 4: 200-201, 243, 244, 250 Grade 5: 206-207, 210-211
9. Write a prayer letter to God.	Grade 3: 81 Grade 4: 81 Grade 5: 191
10. Discuss prayer of blessing or thanksgiving, of praise, and of intercession.	Grade 3: 19, 25, 97-106 Grade 4: 118, 309-311 Grade 5: 89, 91, 92-93, 122, 190-191, 276
11. Illustrate expressions of prayer through drama, art, music, technology, etc.	Grade 3: 99, 103, 106 Grade 4: 119 Grade 5: 47, 89, 93
<i>Life Application: Students will</i>	
Make prayer a part of their daily life.	Grade 3: 50, 60, 70, 86, 96, 102, 105, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286 Grade 4: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286 Grade 5: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286
Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)	Grade 3: 50, 70, 86, 96, 102, 105, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276,

	<p>286</p> <p>Grade 4: 50, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286</p> <p>Grade 5: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286</p>
<p>Standard B: Experience the importance of prayer and appreciate a variety of prayer types and traditions.</p> <p>Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75)</p> <p><i>As a result of their faith formation ...</i></p>	
<p><i>Knowledge: Students will</i></p>	
<p>1. Know that the three expressions of prayer are vocal prayer, meditation and contemplative prayer</p>	<p>Grade 3: 100</p>
<p>2. Know there are traditional/vocal prayers</p>	<p>Grade 3: 310-311</p> <p>Grade 4: 309-311</p> <p>Grade 5: 308-311</p>
<p>3. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning and evening prayers)</p>	<p>Grade 3: 230, 231</p> <p>Grade 4: 309-311</p> <p>Grade 5: 90, 300</p>
<p>4. Know the importance of devotional prayer such as Seasonal Customs (Advent Wreath, Way of the Cross), Litanies, Rosary/Marian Devotions, etc.</p>	<p>Grade 3: 10, 11, 12</p> <p>Grade 5: 178, 300</p>
<p>5. Know that The Lord's Prayer is the model prayer given to us by Jesus.</p>	<p>Grade 3: 99, 308</p> <p>Grade 4: 309</p> <p>Grade 5: 284</p>
<p>6. Know that Faith Formation (Religion class) is not just another academic subject but a lifelong journey</p>	
<p><i>Skill: Students will be able to</i></p>	
<p>7. Experience the different forms of prayer through a variety of prayer celebrations.</p>	<p>Grade 3: 4-5, 9-10, 13-14, 17-18, 21-22, 25-26, 29-30, 33-34, 37-38, 41, 48, 49, 58, 61, 68, 77, 84, 87, 94, 97, 100-104, 113, 120, 123, 130, 133, 140, 149, 156, 159, 166, 169, 176, 185, 192, 195, 202, 205, 212, 221, 228, 231, 238, 241, 248, 257, 264, 267, 274, 273, 284</p> <p>Grade 4: 4-5, 9-10, 13-14, 17-18, 21-22, 25-26, 29-30, 33-34, 37-38, 41, 48, 49, 58, 61, 68, 77, 84, 87, 94, 97, 104, 113, 120, 123, 130, 133, 140, 149, 156, 159, 166, 169, 176, 185, 192, 195, 202, 205, 212, 221, 228, 231, 238, 241, 248, 257, 264, 267, 274, 273, 284</p> <p>Grade 5: 4-5, 9-10, 13-14, 17-18, 21-22, 25-26, 29-30, 33-34, 37-38, 41, 48, 49, 58, 61, 68, 77, 84, 87, 94, 97, 104, 113, 120, 123, 130, 133, 140, 149, 156, 159, 166, 169, 176,</p>

	185, 192, 195, 202, 205, 212, 221, 228, 231, 238, 241, 248, 257, 264, 267, 274, 273, 284
8. Participate in Mass, in prayers and in responses.	See <i>Catechist Edition</i> , Lectionary Link in every chapter, all grades.
9. Know and recite the following prayers: The Lord’s Prayer, The Hail Mary, Glory Be, Act of Contrition, Nicene Creed, Apostles Creed, Rosary.	Grade 3: 81, 308, 309, 310, 311 Grade 4: 309-311 Grade 5: 81, 174, 178, 308-311
10. Discuss the formal prayers and know what the words mean.	Grade 3: 308-311 Grade 4: 309-311 Grade 5: 174, 178, 308-311
11. Utilize prayer buddies within school, parish, or community.	Grade 3: 31
12. Illustrate the experience of prayer through drama, art, music, technology, etc.	Grade 3: 11, 19, 27, 31 Grade 4: 47 Grade 5: 47, 89
<i>Life Application: Students will</i>	
Pray personally, devotionally, and liturgically.	Grade 3: 11, 19, 99, 103 Grade 4: 46, 118, 119 Grade 5: 15, 89, 91, 92-93, 122, 190-191
Standard C: Understand how to read Scripture and integrate Scripture into personal prayer. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know Scripture can be used in personal prayer.	Grade 3: 101, 103
2. Know stories, parables and teachings of Jesus from the Bible.	Grade 3: 79, 89, 99, 116, 117, 126, 136, 150-151, 188, 197, 232, 269 Grade 4: 100, 116, 124, 170, 187, 199, 209, 232, 234, 242, 245, 261, 270, 281 Grade 5: 44, 80, 84, 103, 129, 36, 152, 161, 162, 172, 187, 198, 206, 244, 260, 269, 279,
3. Know that the prayers and stories of The Old Testament are the stories that Jesus was taught and used.	Grade 3: 116 Grade 4: 45
4. Understand how those stories connect to their lives today.	Grade 3: 43, 50, 258-259, 292 Grade 4: 45, 54, 62, 64, 150 Grade 5: 44, 54, 58, 80, 88, 84, 103, 152, 162, 172, 198, 244, 260
5. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry, prophecy, etc).	Grade 3: 53, 115, 292-294, Grade 4: 45, 292-293, 294 Grade 5: 235, 292, 294

<i>Skill: Students will be able to</i>	
6. Study Scripture and apply to their own experiences/lives.	<p>Grade 3: 43, 50, 53, 60, 63, 70, 79, 86, 89, 96, 98, 99, 106, 116, 122, 126, 132, 136, 142, 150-151, 158, 162, 168, 171, 178, 188, 194, 197, 204, 207, 224, 230, 232, 240, 250, 266, 269, 276, 278, 286</p> <p>Grade 4: 44, 52, 54, 62, 63, 64, 90, 100, 116, 124, 134, 150, 162, 170, 187, 199, 209, 222, 234, 242, 245, 261, 270, 281</p> <p>Grade 5: 44, 54, 58, 80, 88, 98, 103, 129, 136, 152, 161, 162, 172, 187, 198, 206, 244, 260, 269, 279</p>
7. Pray together using Scripture and/or readings from Lectionary.	<p>Grade 3: 4, 9, 13, 17, 21, 25, 29, 34, 38, 41, 51, 61, 77, 84, 87, 97, 113, 123, 133, 149, 159, 169, 185, 195, 205, 221, 228, 231, 241, 257, 264, 267, 277</p> <p>Grade 4: 4, 10, 14, 17, 21, 25, 29, 33, 37, 41, 51, 61, 77, 87, 97, 104, 113, 120, 123, 130, 133, 149, 156, 159, 169, 185, 195, 202, 205, 221, 231, 241, 257, 267, 277</p> <p>Grade 5: 4, 9, 13, 17, 21, 26, 29, 33, 37, 41, 48, 49, 61, 77, 87, 94, 97, 113, 123, 130, 133, 149, 159, 166, 169, 185, 195, 202, 205, 212, 221, 228, 231, 238, 241, 257, 264, 267, 274, 277</p>
8. Discuss how Jesus prayed	<p>Grade 3: 99</p> <p>Grade 6: 206</p>
9. Select a Scripture verse/story and discuss how it applies to their lives and to world events.	<p>Grade 3: 43, 50, 53, 60, 63, 70, 79, 86, 89, 96, 98, 99, 106, 116, 122, 126, 132, 136, 142, 150-151, 158, 162, 168, 171, 178, 188, 194, 197, 204, 207, 224, 230, 232, 240, 250, 266, 269, 276, 278, 286</p> <p>Grade 4: 44, 52, 54, 62, 63, 64, 90, 100, 116, 124, 134, 150, 162, 170, 187, 199, 209, 222, 234, 242, 245, 261, 270, 281</p> <p>Grade 5: 44, 54, 58, 80, 88, 98, 103, 129, 136, 152, 161, 162, 172, 187, 198, 206, 244, 260, 269, 279</p>
10. Locate passages in the Bible, i.e. chapter and verse.	<p>Grade 3: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286</p> <p>Grade 4: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276,</p>

	286 Grade 5: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286
11. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.	Grade 3: 91, 99, 127, 194 Grade 4: 45, 117, 171 Grade 5: 47, 122
<i>Life Application: Students will</i>	
Read the Bible and use it in prayer.	Grade 3: 4, 9, 13, 17, 21, 25, 29, 34, 38, 41, 51, 61, 77, 84, 87, 97, 113, 123, 133, 149, 159, 169, 185, 195, 205, 221, 228, 231, 241, 257, 264, 267, 277 Grade 4: 4, 10, 14, 17, 21, 25, 29, 33, 37, 41, 51, 61, 77, 87, 97, 104, 113, 120, 123, 130, 133, 149, 156, 159, 169, 185, 195, 202, 205, 221, 231, 241, 257, 267, 277 Grade 5: 4, 9, 13, 17, 21, 26, 29, 33, 37, 41, 48, 49, 61, 77, 87, 94, 97, 113, 123, 130, 133, 149, 159, 166, 169, 185, 195, 202, 205, 212, 221, 228, 231, 238, 241, 257, 264, 267, 274, 277
Standard D: Experience communal Scripture study and sharing as a basis for lifelong faith formation. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that studying and sharing Scripture with others helps us to learn how God is acting in our lives.	Grade 3: 43, 50, 53, 60, 63, 70, 86, 96, 99, 106, 122, 126, 132, 136, 142, 158, 171, 188, 194, 197, 204, 230, 286 Grade 4: 44, 52, 54, 62, 63, 64, 90, 100, 116, 124, 134, 150, 162, 170, 187, 199, 209, 222, 234, 242, 245, 261, 270, 281 Grade 5: 44, 54, 62, 80, 88, 98, 125, 129, 136, 152, 161, 162, 172, 187, 198, 206, 244, 260, 269, 279
2. Know that the Homily is one way of sharing the meaning of Scripture.	Grade 3: 30 Grade 5: 235
3. Know that Scripture can be used whenever we pray together.	Grade 3: 100, 102 Grade 4: 101, 102 Grade 5: 89
<i>Skill: Students will be able to</i>	
4. Discuss the Sunday readings and when appropriate the Homily	See <i>Teacher Edition</i> , Lectionary

	Link in every chapter, all grades.
5. Discuss Scripture and apply it to their lives.	Grade 3: 43, 50, 53, 60, 63, 70, 79, 86, 89, 96, 98, 99, 106, 116, 122, 126, 132, 136, 142, 150-151, 158, 162, 168, 171, 178, 188, 194, 197, 204, 207, 224, 230, 232, 240, 250, 266, 269, 276, 278, 286 Grade 4: 44, 52, 54, 62, 63, 64, 90, 100, 116, 124, 134, 150, 162, 170, 187, 199, 209, 222, 234, 242, 245, 261, 270, 281 Grade 5: 44, 54, 62, 80, 88, 98, 125, 152, 162, 172, 198, 244, 260
6. Identify and discuss Christian values in a Scripture story.	Grade 3: 116, 136, 188, Grade 4: 44, 54, 62, 64, 90, 100, 170, 199, 242, 261, 270 Grade 5: 44, 54, 80, 98, 152, 162
7. Share Scripture Stories as a group through drama, art, music, technology, etc.	Grade 3: 43, 48, 51, 79, 86, 91, 99, 127, 171, 194, 197, 207, 233, 269, 281 Grade 4: 151, 207, 211, 261 Grade 5: 63, 81, 83, 99, 125, 129, 137, 187
<i>Life Application: Students will</i>	
Read or tell Bible stories together as a family.	Grade 3: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286 Grade 4: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286 Grade 5: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286
Attend Mass and discuss Sunday readings.	Grade 3: 96 Grade 4: 137, 178, 236 Grade 5: 236-237, 240 See <i>Teacher Edition</i> , Lectionary Link in every chapter, all grades.
Share their response to Scripture or Sunday readings as an integral part of their lifelong faith formation.	Grade 3: 43, 50, 53, 60, 63, 70, 79, 86, 89, 96, 98, 99, 106, 116, 122, 126, 132, 136, 142, 150-151, 158, 162, 168, 171, 178, 188, 194, 197, 204, 207, 224, 230, 232, 240, 250, 266, 269, 276, 278, 286 Grade 4: 44, 50, 52, 54, 55, 62, 63, 64, 90, 100, 124, 150, 162, 170, 187, 199, 222, 232, 234, 242, 261, 270, 281 Grade 5: 44, 54, 62, 80, 88, 98, 125,

	129, 136, 152, 161, 162, 172, 187, 198, 206, 244, 260, 269, 279 See <i>Teacher Edition</i> , Lectionary Link in every chapter, all grades.
Grades 6–8	
GOAL 1 Know and understand the basic teachings of the Catholic Church.	
Standard A: Recognize that the Creed reveals the fundamental teachings of the Catholic Church. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that God’s very being is truth and is love: all present, all knowing and eternal.	Grade 6: 55, 186
2. Recognize that the key points of both Creeds (Apostles’ Creed and Nicene Creed) are Trinitarian – one God, Father, Son, and Holy Spirit.	Grade 6: 172-173, 178, 297
3. Understand the historical origin of the two Creeds from Scripture and from Tradition.	Grade 6: 172-173, 178
4. Recognize the Marks of the Church as one, holy, catholic and apostolic.	Grade 6: 172-173, 178, 297, 312, 314
5. Recognize the twelve articles of faith as stated in the Apostles’ Creed: 1) I believe in God the Father Almighty, Creator of Heaven and earth, 2) I believe in Jesus Christ, His only Son, 3) He was conceived by the Holy Spirit, and born of the Virgin Mary 4) Jesus Christ suffered under Pontius Pilate, was crucified, died, and buried, 5) He descended into hell and on the third day He rose 6) He ascended into Heaven and is seated at the right hand of the Father 7) He will come again to judge the living and the dead 8) I believe in the Holy Spirit, 9) the Holy Catholic Church 10) the forgiveness of sins, 11) the resurrection of the Body, 12) and in life everlasting.	Grade 6: 172-173, 178, 297, 312, 314

<i>Skill: Students will be able to</i>	
6. Recite the Apostles' Creed and Nicene Creed.	Grade 6: 309
7. Explain the truths identified in the Apostles' Creed.	Grade 6: 178
8. Explain how the Marks of the Church are evident in the world today.	Grade 6: 172-173, 178
9. Tell how the beliefs of the Catholic Church are reflected in their daily life.	Grade 6: 164-165, 172, 173, 174-175, 178, 190-191, 194
10. Illustrate beliefs using drama, art, music, technology, etc.	Grade 6: 173, 178
<i>Life Application: Students will</i>	
Attend Mass with family and pray the Nicene Creed along with assembly	Grade 6: 158, 172, 226
Share with family their understanding of God: Father, Son and Holy Spirit.	Grade 6: 102-103, 122
Give witness to their Catholic beliefs in their daily lives.	Grade 6: 164-165, 174-175, 178, 185
Standard B: Understand the life of Jesus as revealed through Sacred Scripture. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Identify Jesus' life and teachings as portrayed in Sacred Scripture.	Grade 6: 91, 100, 150, 151, 160
2. Know that the life of Jesus is the fulfillment of salvation history as foretold in the Old Testament (Jewish Scripture).	Grade 6: 91, 134, 136, 142, 294
3. Understand the relevance of the Gospel as a whole to Christian life.	Grade 6: 152, 153, 158, 236
4. Recognize mysteries of the Rosary as a compendium of the life of Christ.	Grade 6: 296
<i>Skill: Students will be able to</i>	
5. Read, study & discuss Old and New Testaments.	Grade 6: 10, 11, 13, 14, 17, 21, 25, 29, 33, 35, 37, 45, 48, 50, 52, 53, 60, 62, 64, 70, 78, 80, 86, 89, 96, 98, 99, 106, 115, 116, 118, 122, 125, 126, 127, 132, 136, 142, 150, 151, 158, 128, 160, 168, 171, 172-173, 178, 186, 187, 188, 194, 198, 204, 207, 214, 222, 230, 232, 236, 240, 250, 158, 266, 268, 271, 276, 286
6. Identify and discuss the values or virtues expressed in specific Scripture Stories.	Grade 6: 55, 79, 100, 115, 117, 126, 127, 171, 187, 188, 189, 198, 268
7. Locate the life of Jesus as fulfillment of salvation history in relationship to the Old Testament (Jewish Scripture).	Grade 6: 28, 31, 43, 81, 116, 117, 136, 150, 151
8. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C).	Grade 6: 158
9. Compare how the life of Jesus is portrayed in each of the four Gospels	Grade 6: 150, 151, 152, 153, 294
10. Illustrate Bible stories through drama, art, music, technology, etc.	Grade 6: 55, 65, 89, 155, 187, 191, 281
11. Use research to further their study of the Old and New	Grade 6: 11, 35, 45, 89, 91, 99, 101,

Testaments.	115, 125, 153, 281
<i>Life Application: Students will</i>	
Be able to talk about the Liturgy of the Word with family and friends.	Grade 6: 158, 168
Show evidence in their life of being a disciple of Jesus.	Grade 6: 158, 164-165, 171, 173, 174-175, 178, 188, 189, 194, 204, 207, 223, 230, 260, 286
Standard C: Know and apply the teachings of the Catholic Church as they are reflected in the life of the Virgin Mary, in the Communion of Saints and in the Church. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know the Church's teachings about Mary the Mother of God and appreciate her role in the Church.	Grade 6: 8, 160, 201, 296
2. Recognize the feasts of Mary, what they celebrate and their meaning in the Church.	Grade 6: 8, 9, 10, 301
3. Be familiar with the history of the saints in our Church and our relationship with the communion of saints.	Grade 6: 20, 50, 86, 96, 106, 132, 158, 168, 204, 214, 230, 240, 250, 259-261, 266, 276, 286, 299, 300
<i>Skill: Students will be able to</i>	
4. Locate scriptural references to Mary.	Grade 6: 10, 160, 296, 241
5. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.	Grade 6: 301
6. Recite specific prayers to Mary that are part of our Tradition.	Grade 6: 296, 308
7. Compare the Mary in Scripture to the Mary of the devotional traditions of the Church (apparitions, etc.).	Grade 6: 242, 296
8. Explain the qualities and virtues of Mary and the saints and identify them as role models.	Grade 6: 20, 50, 86, 96, 106, 132, 158, 168, 204, 214, 230, 240, 250, 259-261, 266, 276, 286, 299, 300
9. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.	
<i>Life Application: Students will</i>	
Apply the knowledge and the example of the life of Mary and the lives of the saints to their daily lives.	Grade 6: 50, 86, 96, 106, 132, 158, 168, 204, 214, 230, 240, 250, 266, 276, 286, 299
Continue to develop devotion to Mary and the saints in their personal prayer life.	Grade 6: 20, 50, 86, 96, 106, 132, 158, 168, 204, 214, 230, 240, 250, 266, 276, 286, 299
Celebrate the special days honoring Mary and the saints.	Grade 6: 8-10, 20-22, 301
Standard D: Understand the origin and Tradition of the Catholic Church and its mission to spread the Gospel message. Outcome (Being): Students will become persons who appreciate the teachings of the Church, leading to a profound sense of the mystery of salvation. (RCIA, 75) <i>As a result of their faith formation ...</i>	

<i>Knowledge: Students will</i>	
1. Be familiar with the origin of the Church as told in the Acts of the Apostles.	Grade 6: 160, 161, 162, 163, 168
2. Know that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).	Grade 6: 161, 162, 163, 173
3. Know that all we believe, “Deposit of Faith” is contained in Scripture and Tradition, and is the source of current Church teaching (CCC 84).	Grade 6: 45, 50
4. Understand the relationship of the early Church to Scripture.	Grade 6: 171, 172, 173
5. Know the current structure and governance of the Church and the responsibilities of all baptized.	Grade 6: 163, 222, 223, 174, 230
<i>Skill: Students will be able to</i>	
6. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating and growing.	Grade 6: 6, 7, 12-14, 16-19, 24-27, 28-31, 32-35, 36-39
7. Describe the development of the early Church.	Grade 6: 160-163, 168
8. Relate their lives to Catholic teachings.	Grade 6: 168
9. Illustrate the origin, Tradition and mission of the Church using drama, art, music, technology, etc.	Grade 6: 187, 199
<i>Life Application: Students will</i>	
Spread the Gospel message by joyfully sharing our faith and practices with others	Grade 6: 171, 223, 276
GOAL 2 Know and appreciate the importance of the liturgy and the sacraments in the life of Catholics.	
Standard A: Recognize and participate in the Catholic Church’s liturgical life as a means to encounter Christ in its feasts, seasons, symbols, practices, and prayer. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Understand the cycle of the liturgical year and its sources in the life of Jesus in the Bible.	Grade 6: 6, 7, 8-39, 301
2. Understand the liturgical year and the cultural traditions that are celebrated.	Grade 6: 6, 7, 8-39, 301
3. Know that Sunday is the principal day for celebration of Eucharist.	Grade 6: 301
4. Understand different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.	Grade 6: 91, 302
5. Learn proper terminology for all parts of the Mass, e.g. Greeting, Gloria, Gospel Acclamation, etc.	Grade 6: 302
6. Recognize the proper vocabulary for liturgical worship, i.e. space, vessels, vestments, etc.	Grade 5: 302, 303
<i>Skill: Students will be able to</i>	
7. Identify and experience appropriate and meaningful symbols of the liturgical seasons.	Grade 6: 6, 9, 13-14, 17-18, 21-22, 25-26, 29-30, 33-34, 37-38
8. Participate in various liturgical roles, including the Assembly.	Grade 6: 9, 13-14, 17-18, 21-22, 25-26, 29-30, 33-34, 37-38
9. Continue to demonstrate etiquette and reverence while actively	Grade 6: 8-39

participating in liturgical celebration.	
10. Connect the rhythm of the liturgical season to their current life circumstances.	Grade 6: 11, 15, 19, 23, 24, 27, 31, 32, 35, 39
11. Discuss the format and use of the Lectionary.	Grade 5: 223-224
<i>Life Application: Students will</i>	
Actively participate with family in weekend liturgy and begin to assume various liturgical roles.	Grade 6: 158, 168
Continue to demonstrate etiquette and reverence while actively participating in liturgical celebration.	Grade 6: 8-39
Standard B: Comprehend that sacraments are an outward sign of God’s love having the power to transform our lives. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know the: <ul style="list-style-type: none"> • Definitions, signs, and symbols of the seven sacraments • Proper ministers of the seven sacraments • Proper disposition for receiving the seven sacraments. 	Grade 6: 224, 225, 234, 243
2. Know the Biblical origin and spiritual significance of the seven sacraments.	Grade 6: 224, 225, 242, 243
3. Recognize that the sacraments celebrate the presence of God’s grace in our lives.	Grade 6: 224, 225, 234, 243
4. Recognize that in Confirmation the Holy Spirit brings us into a deeper relationship with Christ, with the Church, and with the mission of the Church.	Grade 6: 225
5. Recognize that in Confirmation the Holy Spirit helps us to bear witness to our faith.	Grade 6: 225, 230
6. Understand that Confirmation completes Christian initiation.	Grade 6: 225
<i>Skill: Students will be able to</i>	
7. Explain the ritual action and the proper minister(s) for each sacrament.	Grade 6: 224, 225, 234, 243
8. Explain why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God’s living presence.	Grade 6: 224, 225, 243
9. Research and examine the lives of people who have experienced how the power of the sacraments has transformed their lives.	Grade 6: 230, 240
10. Reflect on their experience of the sacrament celebrations and express these experiences using their senses.	Grade 6: 223
11. Illustrate an understanding of how God’s love is shown through the seven sacraments, especially Confirmation using drama, art, music, technology etc.	Grade 6: 250
<i>Life Application: Students will</i>	
Participate in the celebration of the sacraments.	
Share stories about family member’s experiences of the sacraments and what it means for them as an individual.	Grade 6: 50
Experience the call to discipleship and imitate Christ so that others	Grade 6: 164-165, 174-175, 178

may see Christ in their actions.	
Standard C: Appreciate the Eucharist and understand that it is central to our lives and the life of the Catholic Church. Outcome (Being): Students will become persons who are growing in understanding the Paschal Mystery through meditation on the Gospel and sharing in the Eucharist in order to go forth to love and serve the Lord. (RCIA, 244) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Understand the centrality of the Eucharist (Mass) to the life of the Church.	Grade 6: 225
2. Know that Eucharist is the memorial and making present of Christ's Passover, the work of salvation accomplished by the life, death and resurrection of Christ.	Grade 6: 91
3. Know that the Church teaches that the Eucharist is a <ul style="list-style-type: none"> • Celebration • Thanksgiving • Sacrifice • Memorial • Paschal banquet 	Grade 5: 188-191
4. Know and believe that through the power of the Holy Spirit the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.	Grade 6: 91, 225
5. Understand that the Eucharist is given to build up the Body of Christ, the Church.	Grade 6: 223, 225
6. Be familiar with the Biblical and historical origins of the celebration of the Eucharist in the Church.	Grade 6: 91
7. Know the proper etiquette and disposition for receiving Eucharist.	Grade 6: 225
<i>Skill: Students will be able to</i>	
8. Discuss how their active participation in the liturgy helps build up the Body of Christ.	Grade 6: 261
9. Reflect and express their appreciation of the Eucharist.	Grade 5: 193
10. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.	Grade 6: 91
<i>Life Application: Students will</i>	
Participate in an active and conscious manner in the Eucharist (Sunday Mass).	Grade 6: 226
Be a witness to nourishing power of the Eucharist by reaching out to serve others in family, community and world.	Grade 6: 39, 230
GOAL 3 Understand and appreciate that through Baptism we are called to life in Christ.	
Standard A: Understand the importance of the Beatitudes and the Commandments as a means to the development of a well-formed conscience. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that the Beatitudes are God's way of drawing us to him so	Grade 6: 118, 188, 304-305, 312

we can be happy and spiritually fulfilled	
2. Know the Ten Commandments and how they apply to daily life.	Grade 6: 98-99, 101, 103, 106, 304,
3. Know that it is God’s will that we live a good, moral life.	Grade 6: 99
4. Know that virtues are habitual and firm dispositions to do good.	Grade 6: 189, 197, 235, 245, 260, 315
5. Know the three Theological and four Cardinal Virtues.	Grade 6: 307, 315
6. Understand that they have free will and are to make informed choices.	Grade 6: 208, 209, 210-211
7. Understand the nature of sin and the need to seek God’s forgiveness through the sacrament of Reconciliation.	Grade 6: 209, 214
8. Know and understand the theme of covenant in Scripture.	Grade 6: 100
<i>Skill: Students will be able to</i>	
9. Interpret and apply each of the Beatitudes and Ten Commandments to contemporary life situations.	Grade 6: 99, 103, 118
10. Compare and contrast the Commandments and the Beatitudes.	
11. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.	Grade 6: 99, 118, 305
12. Examine their conscience using Beatitudes and Ten Commandments.	Grade 6: 210, 211
13. Illustrate examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.	Grade 6: 101, 119, 189, 211, 261
<i>Life Application: Students will</i>	
Develop a right relationship with God, others and self.	Grade 6: 190-191, 194
Be able to make good moral decisions based on Beatitudes, Ten Commandments, and Church Teachings.	Grade 6: 128, 188, 197, 210, 211
Incorporate the virtues (faith, hope, charity, prudence, justice, fortitude and temperance) into their lives.	Grade 6: 197, 245, 200
Standard B: Know and understand the principles of Catholic Social Teaching and experience how to apply them appropriately through a life of service. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Recognize that all people are God’s Children.	Grade 6: 54, 197
2. Know that even though people are different, all are created in God’s image.	Grade 6: 54, 107, 197, 200
3. Know the meaning of Jesus’ law of love: Love one another as I have loved you.	Grade 6: 100
4. Understand social justice and know that it is obtained by respecting the rights and dignity of others.	Grade 6: 16, 107-109, 179-180, 197, 198-199, 200-201, 204, 306
5. Understand the importance of helping others through the corporal and spiritual Works of Mercy.	Grade 6: 107, 199, 260
<i>Skill: Students will be able to</i>	
6. Explain how the life of Christ is a life of service and of justice.	Grade 6: 100, 232, 233
7. Explore the lives of the saints as models of discipleship.	Grade 6: 50, 86, 96, 106, 132, 158, 168, 204, 214, 230, 240, 250, 266, 276, 286, 299
8. Identify contemporary people who have modeled service and	Grade 6: 144, 180, 189, 216, 240,

social justice.	252
9. Discuss ways to consciously help others.	Grade 6: 204, 230, 307
10. Give contemporary examples of the corporal and of the spiritual Works of Mercy.	Grade 6: 200, 203
11. Plan a service project with class.	Grade 6: 73, 109, 145, 253, 289
12. Give examples of cultural diversity and its benefits.	
13. Illustrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.	Grade 6: 187, 199
<i>Life Application: Students will</i>	
Reflect the love of Christ by loving, by caring and by accepting others.	Grade 6: 164-165, 174-175, 194
Performs acts of service for family, for Church and for community.	Grade 6: 60, 73, 109, 145, 253, 266, 289
<p>Standard C: Accept and recognize the presence of God’s grace in everyday life. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
1. Know that “sanctifying grace” is a gift freely given by God to help us respond to the call to become God’s Children.	Grade 6: 305
2. Know that “grace” is participation in the life of God.	Grade 6: 305
3. Know that the Holy Spirit, through the gift of God’s Grace, justifies us and cleanses us from sin through faith and through baptism (CCC 1987-9).	Grade 6: 223
4. Know that prayer and the sacraments are channels of God’s Grace.	Grade 6: 91, 223
5. Recognize the connection between Christ’s Passion and Resurrection and the Paschal Mystery in their lives (personal challenges).	Grade 6: 31, 35
<i>Skill: Students will be able to</i>	
6. Identify other people as an extension of Christ by their works, e.g. through sharing of gifts, talents, ministries, etc.	Grade 6: 189
7. Explain how their interaction with others is a reflection of God’s grace within them.	Grade 6: 157, 200
8. Identify and share stories of their personal experiences of God’s Grace.	Grade 6: 200
9. Connect their experiences of love, compassion and overcoming adversity with Christ’s Paschal Mystery.	
10. Illustrate God’s Friendship and Blessings using drama, art, music, technology, etc.	Grade 6: 133, 233
<i>Life Application: Students will</i>	
Be aware of God’s Grace in their lives and respond to it.	Grade 6: 197
<p>Standard D: Know that we are witnesses to the Gospel as responsible members of the local and universal Catholic Church, stewards of the world, and evangelizers for Christ. Outcome (Being): Students will become persons who follow divine inspiration in their actions and to practice love of neighbor even at cost to their self. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	

<i>Knowledge: Students will</i>	
1. Understand that we are members of the universal (worldwide) church under the guidance of the Holy Spirit and the Church's leaders.	Grade 6: 163, 173, 270, 271, 272-273
2. Understand that there are different Rites and Churches (<i>Catholic Source Book</i>).	Grade 6: 269, 270, 271
3. Know the responsibilities of being a member of the Catholic Church, e.g. Precepts of the Church.	Grade 6: 189, 297
4. Learn about stewardship of God's World, e.g. respect for life, needs vs. wants, recycling, etc.	Grade 6: 55, 199
5. Know that our faith calls us to share the Good News of Christ.	Grade 6: 164-165, 223, 224, 227, 230
6. Know that "sending forth" from the liturgy calls us to love and to serve the world.	Grade 6: 225
<i>Skill: Students will be able to</i>	
7. Share faith with others through word and deed.	Grade 6: 43, 99, 101, 164-165, 223, 226
8. Identify and discuss the Precepts of the Church and apply them to their lives.	Grade 6: 189, 297
9. Describe how we can take care of God's World, e.g. people, animals, nature, etc.	Grade 6: 55, 260
10. Respect property and environment at school, at home, in the parish and in the community	Grade 6: 55
11. Participate in experiences of environmental stewardship.	Grade 6: 73
12. Identify stewardship of time, talent, and treasure.	Grade 6: 23, 260
13. Identify the scriptural basis for stewardship and for evangelization.	Grade 6: 55, 224
14. Illustrate stewardship and evangelization through drama, art, music, technology, etc.	Grade 6: 86, 226-227, 236
<i>Life Application: Students will</i>	
Share faith with others.	Grade 6: 39, 43, 99, 101, 164-165, 223
Explain Catholic teachings to peers and to adults.	Grade 6: 276
Demonstrate a Christian life through stewardship and through service.	Grade 6: 23, 39, 73, 109, 145, 181, 217, 236, 253, 289
GOAL 4 Recognize and engage in personal and communal Catholic forms of prayer, scripture study, and other experiences that deepen one's spiritual life.	
Standard A: Understand and accept the call to enter into a personal relationship with God. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know God calls each person to encounter God in prayer.	Grade 6: 81, 82
2. Know that prayer is a lifelong relationship with God that requires nurturing.	Grade 6: 81, 82
3. Know that prayer (their relationship with God) has the power to change their lives.	Grade 6: 81, 82, 262
4. Know that prayer is the raising of their minds and hearts to God.	Grade 6: 81, 82, 83, 262
5. Know basic forms of prayer are blessing, intercession,	Grade 6: 81, 82, 83, 262

thanksgiving and praise.	
6. Know there are many ways pray.	Grade 6: 48, 58, 68, 82-83, 84, 94, 104, 120, 130, 140, 156, 166, 176, 192, 202, 212, 228, 238, 248, 262-263, 264, 274, 284
<i>Skill: Students will be able to</i>	
7. Further develop ways of entering into prayer by praying.	Grade 6: 41, 48, 51, 58, 61, 68, 71, 77, 82-83, 84, 87, 94, 97, 104, 113, 120, 123, 130, 133, 140, 149, 156, 159, 166, 169, 176, 185, 192, 195, 202, 205, 212, 221, 228, 231, 238, 241, 248, 257, 262-263, 264, 267, 274, 277, 284
8. Discuss ways in which their relationships with others reflect their relationship with God.	Grade 6: 100, 102, 103
9. Share their experience with prayer, i.e. “give witness”.	Grade 6: 100, 164-165
10. Participate in a retreat experience.	
11. Illustrate expressions of prayer through drama, art, music, technology, etc.	
<i>Life Application: Students will</i>	
Make prayer a part of their daily life.	Grade 6: 81, 262
Pray with family. (“Christian family is first place for education and prayer”. CCC #2694)	Grade 6: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286

<p>Standard B: Experience the importance of prayer and appreciate a variety of prayer types and traditions. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	
<i>Knowledge: Students will</i>	
1. Know that the three major expressions of prayer are vocal prayer, meditation, and contemplative prayer.	Grade 6: 82, 261
2. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning and evening prayers).	Grade 6: 6
3. Know the importance of devotional prayer such as Seasonal Customs (Advent Wreath, Way of the Cross), Litanies, Rosary/Marian Devotions, etc.	Grade 6: 264, 308
4. Know that The Lord’s Prayer is the model prayer given to us by Jesus.	Grade 6: 117, 308
5. Know that Faith Formation (Religion class) is not just another academic subject but a lifelong journey.	
6. Know about different schools of Catholic Christian Spirituality, e.g. Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux), etc.	
<i>Skill: Students will be able to</i>	
7. Experience the different forms of prayers through a variety of prayer celebrations.	Grade 6: 41, 48, 51, 58, 61, 68, 71, 77, 82-83, 84, 87, 94, 97, 104, 113, 120, 123, 130, 133, 140, 149, 156, 159, 166, 169, 176, 185, 192, 195, 202, 205, 212, 221, 228, 231, 238, 241, 248, 257, 262-263, 264, 267, 274, 277, 284
8. Know and recite the following prayers: The Lord’s Prayer, The Hail Mary, Glory Be, Act of Contrition, Nicene Creed, Apostles Creed, Rosary.	Grade 6: 16, 308, 309, 310,
9. Research the history and origin of traditional prayers.	Grade 6: 308
10. Explain the structure and significance of The Lord’s Prayer (CCC 2803 ff)	
11. Research the history of the different schools of prayer, Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).	
12. Utilize prayer partners with school, parish, or community.	
13. Illustrate the experience of prayer through drama, art, music, technology, etc.	Grade 6: 81, 261
<i>Life Application: Students will</i>	
Pray personally, devotionally, and liturgically.	Grade 6: 27, 82, 83, 263
<p>Standard D: Understand how to read Scripture and integrate Scripture into personal prayer. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i></p>	

<i>Knowledge: Students will</i>	
1. Know that the Bible is the story of salvation history.	Grade 6: 43, 50, 294
2. Know that the Bible is a primary source of revelation about the nature of God.	Grade 6: 43
3. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry, prophecy, etc).	Grade 6: 44, 122, 222, 225, 292-293, 295
4. Know Scripture can be used in personal prayer, e.g. Guided Meditation, Lectio Divina, Praying the Psalms, etc.	Grade 6: 47, 117, 261
5. Understand how Catholics interpret the Bible.	Grade 6: 43, 152, 293, 294
<i>Skill: Students will be able to</i>	
6. Study Scripture to help them grow in their personal relationship with God.	Grade 6: 46, 52, 53, 89, 98, 116, 127, 142, 158, 194, 204, 266
7. Compare how Jesus prayed with how we pray today.	
8. Pray together using Scripture and/or readings from Lectionary.	Grade 6: 41, 47, 48, 51, 61, 77, 84, 87, 97, 104, 113, 123, 130, 133, 149, 159, 166, 169, 176, 185, 192, 195, 205, 221, 228, 231, 238, 241, 257, 267, 277, 284,
9. Select passages in the Old and New Testament and apply it to their lives or events in the world.	Grade 6: 11, 35, 45, 50, 62, 64, 70, 126
10. Appreciate the context of a particular Scripture story within the whole of Scripture.	Grade 6: 106, 152, 153
11. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.	<i>See www.harcourtreligion.com</i>
12. Identify approaches to Scripture that are not in accordance with Catholic interpretation, e.g. fundamentalism.	Grade 6: 294
13. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.	Grade 6: 47
<i>Life Application: Students will</i>	
Read the Bible and use it in prayer.	Grade 6: 11, 17, 21, 25, 29, 33, 37, 46, 47, 84, 104, 130, 166, 176, 192, 228, 238, 284
Standard D: Experience communal Scripture study and sharing as a basis for lifelong faith formation. Outcome (Being): Students will become persons who turn readily to God in prayer. (RCIA, 75) <i>As a result of their faith formation ...</i>	
<i>Knowledge: Students will</i>	
1. Know that studying and sharing Scripture with others is helpful to faith development.	Grade 6: 47, 168
2. Know that the Homily is one way to share the meaning of Scripture.	
3. Know that Scripture can be used whenever we pray together.	Grade 6: 11, 17, 21, 25, 29, 33, 37, 46, 84, 104, 130, 166, 176, 192, 228, 238, 284
<i>Skill: Students will be able to</i>	
4. Discuss the Sunday readings and when appropriate discuss the Homily.	Grade 6: 158, 168 <i>See Catechist Edition, Lectionary Link in every chapter.</i>
5. Connect Scripture to their own life experiences.	Grade 6: 45, 62, 64, 126, 162, 232,

	278
6. Discuss the value of studying Scripture with others as a means to enrich their faith lives (Matthew 18:20 – “ For where two or three are gathered together in My name, there I am in the midst of them.”)	
7. Compare the values in Scripture to the Church’s teachings on social justice as a basis of their lifelong journey in faith.	
8. Share Scripture Stories as a group through drama, art, music, technology, etc.	Grade 6: 135, 153, 281
<i>Life Application: Students will</i>	
Read or tell Bible stories together as a family.	Grade 6: 50, 60, 70, 86, 96, 106, 122, 132, 142, 158, 168, 178, 194, 204, 214, 230, 240, 250, 266, 276, 286
Attend Mass and discuss Sunday readings.	Grade 6: 158, 168 See <i>Teacher Edition</i> , Lectionary Link in every chapter.
Share their response to Scripture or Sunday readings as an integral part of their lifelong faith formation.	Grade 6: See <i>Teacher Edition</i> , Lectionary Link in every chapter.