

## Goal 1

### Standard A

#### Outcome:

#### Grades 6-8

##### Knowledge: Students will

1. Know that God's very being is truth and is love: all present, all knowing and eternal.

2. Recognize the key points of both Creeds (Apostles' Creed and Nicene Creed) are Trinitarian--one God, Father, Son and Holy Spirit.

3. Understand the historical origin of the two Creeds from Scripture and from Tradition.

4. Recognize the Marks of the Church as one, holy, catholic, and apostolic.

5. Recognize the twelve articles of faith as stated in the Apostles' Creed: 1) I believe in God the Father Almighty, Creator of Heaven and Earth, 2) I believe in Jesus Christ, His only Son, 3) He was conceived by the Holy Spirit, and born of the Virgin Mary. 4) Jesus Christ suffered under Pontius Pilate, was crucified, died, and buried, 5) He descended into hell and on the third day He rose. 6) He ascended into Heaven and is seated at the right hand of the Father. 7) He will come again to judge the living and the dead. 8) I believe in the Holy Spirit, 9) the Holy Catholic Church, 10) the forgiveness of sins, 11) the resurrection of the Body, 12) and in life everlasting.

**FG**  
**Grade 6**

**COL**  
**Grade 7**

**COL**  
**Grade 8**

Sessions 3,  
4, 6, Catholic

Lessons 19, 20, 21, 22, 23, 24

Lesson 6

Lessons 4, 5, 6, 11, Supplement

Session 1,  
Catholic

Lessons 5, 6, 7, 8, 10

Sessions 17,  
18,  
Christmas,  
Glossary,  
Seasonal  
Sessions  
Lent, Holy  
Week, Easter  
and  
Ascension

Lessons 1, 5, Lessons 2, 18, 19, 22, Supplement

##### Skill: Students will be able to

6. Recite the Apostles' Creed and the Nicene Creed.

7. Explain the truths identified in the Apostles' Creed.

8. Explain how the Marks of the Church are evident in the world today.

9. Tell how the beliefs of the Catholic Church are reflected in their daily life.

10. Illustrate beliefs using drama, art, music, technology, etc.

### Standard B

#### Knowledge: Students will

	Sessions 17, 18, Christmas, Glossary, Seasonal Session Lent, Seasonal Session Holy Week, Easter and Ascension	Lessons 1, 2, Lesson 4
1. Identify Jesus' life and teachings as portrayed in Sacred Scripture.	Sessions 1, 2, 3, 4, 6, 7, 8, 9, 11, 16, 17, Catholic Prayers & Practices, Glossary	Lessons 1, 6
2. Know that the life of Jesus is the fulfillment of salvation history as foretold in the Old Testament (Jewish Scriptures.)		Lessons 3, 10 Lesson 24
3. Understand the relevance of the Gospel as a whole to Christian life.		
4. Recognize mysteries of the Rosary as a compendium of the life of Christ.		Pull-out Rosary Guide page

**Skill: Students will be able to**

	Sessions 1, 2, 3, 4, 6, 7, 8, 9, 11, 16, 17, Catholic Prayers & Practices, Glossary	Lessons 1, 2, 4, 5
5. Read, study and discuss Old and New Testaments.	Sessions 1, 2, 3, 4, 6, 7, 8, 9, 11, 16, 17, Catholic Prayers & Practices, Glossary	Lessons 22, 24
6. Identify and discuss the values or virtues expressed in specific Scripture Stories.	Sessions 1, 2, 3, 4, 6, 7, 8, 9, 11, 16, 17, Catholic Prayers & Practices, Glossary	
7. Locate the life of Jesus as fulfillment of salvation history in relationship to Old Testament (Jewish Scriptures).		
8. Read one of the four Gospels in its entirety (beginning to end) according to the Cycle of Readings (A, B, or C)		Lesson 3, 20, 21, 22
9. Compare how the life of Jesus is portrayed in each of the four Gospels.		

- 10. Illustrate Bible Stories through drama, art, music, technology, etc.
- 11. Use research to further their study of the Old and New Testaments.

Catholic  
Prayers &  
Practices

**Standard C**

**Knowledge: Students will**

1. Know the Church's teachings about Mary the Mother of God and appreciate her role in the Church.

Session 24,  
Catholic  
Prayers &  
Practices,  
Glossary  
Catholic  
Prayers &  
Practices

Lessons 5, 7 Lessons 1, 4, 14, 20, 22, Pull

2. Recognize the feasts of Mary, what they celebrate and their meaning in the Church.

Seasonal  
Session: All  
Saints Day  
and All Souls  
Day,  
Sessions 1,  
2, 4, 6, 9, 11,  
12, 14, 16,  
21, 22, 24

Lesson 5, Saint Lessons 1, 4, 15, 20, 22, Saint

3. Be familiar with the history of the saints in our Church and our relationship to the communion of saints.

Session 3,  
14, 24,  
Catholic

Lesson 7, Saint Lessons 2, 4, 10, 20, Saints

**Skill: Students will be able to**

4. Locate scriptural references to Mary.

Lessons 5, 7 Lesson 4

5. Discuss various feasts, prayers and celebrations of Mary as part of our Tradition.

Lesson 5, Saint Lessons 1, 4, 15, 20, 22, Saint

6. Recite specific prayers to Mary that are part of our Tradition.

Prayers &  
Practices

Front cover Pr Back cover prayer page

7. Compare the Mary in Scripture to the Mary of the devotional traditions of the Church (apparitions, etc.).

Lesson 4

8. Explain the qualities and virtues of Mary and of the saints and identify them as role models.

Lessons 2, 4, 10, 18, Saints

9. Illustrate the lives of Mary and the saints as models of discipleship using drama, art, music, technology, etc.

Lesson 15

**Standard D:**

**Knowledge: Students will**

- |  |                              |  |
|--|------------------------------|--|
| 1. Be familiar with the origin of the Church as told in the Acts of the Apostles.  | Lesson 23                    | Lessons 1, 3, 8, 10                          |
| 2. Know that Tradition comes from the apostles who handed on what they received from Jesus and what they learned from the Holy Spirit (CCC 83).  | Lessons 7, 23                | Lessons 1, 3, 4, 8, 10, 19, Sa               |
| 3. Know that all we believe, "Deposit of Faith," is contained in Scripture and Tradition, and is the source of current Church teaching (CCC 84). | Lesson 5                     | Lessons 4, 19                                |
| 4. Understand the relationship of the early Church to Scripture.   | Sessions 7, 8, 19, 22,       | Lesson 8                                     |
| 5. Know the current structure and governance of the Church and the responsibilities of the baptized.   | Catholic Prayers & Practices | Lessons 8, 12 Lessons 6, 8, 9, 11, 12, 14, 1 |

**Skills: Students will be able to**

- |  |  |  |
|--|--|--|
| 6. Explain the Tradition of the Church as celebrated in liturgical seasons: waiting, rejoicing, repenting, celebrating, and growing. | Session 7, Catholic Prayer & Practices, Seasonal Sessions Introduction, Seasonal Sessions Advent, Christmas, Lent, Holy Week, Easter and Ascension | Lesson 23, Su Lesson 20, Supplemental Se |
| 7. Describe the development of the early Church.   | Sessions 2, 21, 23, 24, Catholic Prayers & Practices   | Lessons 1, 3, 8, 10, 11, Saini           |
| 8. Relate their lives to Catholic teachings.   | Practices  | Lessons 13, 1 Lessons 18, 21, 22, 23, 24 |
| 9. Illustrate the origin, Tradition, and mission of the Church using drama, art, music, technology, etc.                             |  |  |

**Goal 2**

**Standard A**

**Outcome:**

Know and appreciate the importance of the liturg  
 Recognize and participate in the Catholic Church  
 Students will become persons who are growing i

**Grades 6-8**

<b>FG</b>	<b>COL</b>	<b>COL</b>
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>

**Knowledge: Students will**

- 1. Understand the cycle of the liturgical year and its sources in the life of Jesus in the Bible.
- 2. Understand the liturgical year and the cultural traditions that are celebrated.
- 3. Know that Sunday is the principal day for celebration of Eucharist.
- 4. Understand different parts of the Mass: Liturgy of Word and Liturgy of Eucharist.
- 5. Learn proper terminology for all parts of the Mass, e.g., Greeting, Gloria, Gospel Acclamation, etc.
- 6. Recognize the proper vocabulary for liturgical worship, i.e., space, vessels, vestments, etc.

Seasonal Ses: Supplemental Lesson 20, Supplemental Le:  
 Seasonal Ses: Supplemental Lessons 1, 3, 4, 5  
 Session 7, 8, (Lesson 20 Lesson 20  
 Lesson 20

**Skills: Students will be able to**

- 7. Identify and experience appropriate and meaningful symbols of the liturgical seasons.
- 8. Participate in various liturgical roles, including the Assembly.
- 9. Continue to demonstrate etiquette and reverence while actively participating in liturgical celebration.
- 10. Connect the rhythm of the liturgical season to their current life circumstances.
- 11. Discuss the format and the use of the Lectionary.

Supplemental Lesson 3

**Standard B**

Comprehend that sacraments are an outward sig

**Knowledge: Students will**

- 1. Know the:
  - a. Definitions, signs, and symbols of the seven sacraments
  - b. Proper ministers of the seven sacraments
  - c. Proper disposition for receiving the seven sacraments
- 2. Know the Biblical origin and spiritual significance of the seven sacraments.
- 3. Recognize that the sacraments celebrate the presence of God's grace in our lives.
- 4. Recognize that in Confirmation the Holy Spirit brings us into a deeper relationship with Christ, with the Church, and with the mission of the Church.
- 5. Recognize that in Confirmation the Holy Spirit helps us to bear witness to our faith.

Lessons 8, 12 Lessons 6, 20, Supplemental Lesson 20, Supplemental Le:  
 Lesson 20  
 Lessons 22, 2 Lesson 20, 22; D74Supplem  
 Lessons 8, 20 Lessons 6, 18, Supplemental

6. Understand that Confirmation completes Christian initiation.

Lesson 6

**Skills: Students will be able to**

7. Explain the ritual action and the proper minister(s) for each sacrament.

8. Explain why Catholics celebrate the sacraments and illustrate how each sacrament is a sign of God's living presence.

Lesson 6

9. Research and examine the lives of people who have experienced how the power of the sacraments have transformed their lives.

10. Reflect on their experiences of the sacrament celebrations and express these experiences using their senses.

11. Illustrate an understanding of how God's love is shown through the seven sacraments, especially Confirmation using drama, art, music, technology, etc.

**Standard C**

Appreciate the Eucharist and understand that it i

**Knowledge: Students will**

1. Understand the centrality of the Eucharist (Mass) to the life of the Church.

Session 7, Ca Lesson 20

2. Know that Eucharist is the memorial and making present of Christ's Passover, the work of salvation accomplished by the life, death and resurrection of Christ.

Session 7, Ca Lessons 20, 21, 22

3. Know that the Church teaches that the Eucharist is a

a. Celebration

Lesson 20

b. Thanksgiving

Session 7, Ca Lesson 22

Lesson 20

c. Sacrifice

Lesson 22

d. Memorial

Lesson 22

e. Paschal banquet

4. Know and believe that through the power of the Holy Spirit, the bread and wine are transformed into the Body and Blood of Jesus, and that Jesus is truly present.

Lessons 8, 20

5. Understand that the Eucharist is given to build up the Body of Christ, the Church.

Lesson 20

Lesson 1

6. Be familiar with the Biblical and with the historical origins of the celebration of the Eucharist in the Church.

7. Know the proper etiquette and appropriate disposition for receiving Eucharist.

**Skills: Students will be able to**

8. Discuss how their active participation in the liturgy helps build up the Body of Christ.
9. Reflect and express their appreciation of the Eucharist.
10. Illustrate an understanding of the Eucharist using drama, art, music, technology, etc.

**Goal 3**  
**Standard A**  
**Outcome:**

Understand and appreciate that through Baptism  
 Understand the importance of the Beatitudes and  
 Students will become persons who follow divine

**Grades 6-8**

<b>FG</b>	<b>COL</b>	<b>COL</b>
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>

**Knowledge: Students will**

1. Know that the Beatitudes are God's way of drawing us to him so we can be happy and spiritually fulfilled.
2. Know the Ten Commandments and know how they apply to daily life.
3. Know that it is God's will that we live a good, moral life.
4. Know that virtues are habitual and are firm dispositions to do good.
5. Know the three Theological and four Cardinal Virtues.
6. Understand that they have free will and are able to make informed choices.
7. Understand the nature of sin and the need to seek God's forgiveness through the sacrament of Reconciliation.
8. Know and understand the theme of covenant in Scripture.

		Lesson 24
Session 8, Catholic Prayers	Lessons 19, 20, 21, 22, 23	
	Lesson 18, 19, 24, Supplemental	
	Lesson 18	
Session 21, Catholic Prayers	Lesson 18	
	Lessons 18, 19, 22; Supplemental	
Sessions 3, 4, Lesson 12, Prayers	Lessons 6, 18, Supplemental	
Sessions 3, 4, 6, Catholic Prayers	Lessons 18, 19	

**Skills: Students will be able to**

9. Interpret and apply each of the Beatitudes and each of the Ten Commandments to contemporary life situations.
10. Compare and contrast the Commandments and Beatitudes.
11. Read and discuss Scripture Stories related to the Beatitudes and to the Ten Commandments.
12. Examine their conscience using Beatitudes and Ten Commandments.
13. Illustrate examples of living the Beatitudes, the Ten Commandments, and the virtues using drama, art, music, technology, etc.

Supplemental Lesson 1, Rec

## Standard B

Know and understand the principles of Catholic Social Jus

### Knowledge: Students will

1. Recognize that all people are God's creation.  
Session 2 Lessons 21, 22, 23
2. Know that even though people are different, all are created equal in God's image.  
Session 2, Catholic Prayers Lessons 21, 22, 23
3. Know the meaning of Jesus' law of love: Love one another as I have loved you.  
Lesson 24
4. Understand social justice and know that it is obtained by respecting the rights and dignity of others.  
Sessions 2, 2' Lessons 13, 1 Lessons 21, 22, 23, 24
5. Understand the importance of helping others through the corporal and spiritual Works of Mercy.  
Lessons 23, 24

### Skills: Students will be able to

6. Explain how the life of Christ is a life of service and of justice.  
Session 18, S Lessons 6, 11 Lesson 24
7. Explore the lives of the saints as models of discipleship.  
Seasonal Ses: Lessons 5, 7, Lessons 1, 2, 4, 10, 13, 15, 2
8. Identify contemporary people who have modeled service and social justice.
9. Discuss ways to consciously help others.  
Session 23, Catholic Prayers Lessons 23, 24
10. Give contemporary examples of the corporal and of the spiritual Works of Mercy.
11. Plan a service project with the class.
12. Give examples of cultural diversity and its benefits.
13. Illustrate an understanding of helpfulness and a respect for diversity using drama, art, music, technology, etc.

## Standard C

Accept and recognize the presence of God's grace in ever

### Knowledge: Students will

1. Know that "sanctifying grace" is a gift freely given by God to help us respond to the call to become God's Children.
2. Know that "grace" is participation in the life of God.
3. Know that the Holy Spirit, through the gift of God's Grace, justifies us and cleanses us from sin through faith and through baptism.  
Lesson 8 Supplemental Lesson 2
4. Know that prayer and the sacraments are channels of God's Grace.  
Sessions 7, 8, Lessons 6, 8, Lessons 4, 6, 19, 20, Supple

5. Recognize the connection between Christ's Passion and Resurrection and the Paschal Mystery in their lives (personal challenges). Seasonal Ses: Lessons 8, 20 Lesson 20

**Skills: Students will be able to**

- 6. Identify other people as an extension of Christ by their works, e.g., through sharing of gifts, talents, ministries, etc.
- 7. Explain how their interaction with others is a reflection of God's Grace within them.
- 8. Identify and share stories of their personal experiences of God's Grace.
- 9. Connect their personal experiences of love, compassion and overcoming adversity with Christ's Paschal Mystery.

10. Illustrate God's Friendship and Blessings using drama, art, music, technology, etc.

**Standard D**

Know that we are witnesses to the Gospel as responsible

**Knowledge: Students will**

- 1. Understand that we are members of the universal (worldwide) church under the guidance of the Holy Spirit and of the Church's leaders. Lesson 1
- 2. Understand that there are different Rites and Churches (Catholic Source Book.) Lesson 12, 13, 14
- 3. Know the responsibilities of being a member of the Catholic Church, e.g., Precepts of the Church.
- 4. Learn about stewardship of God's World, e.g., respect for life, needs vs. wants, recycling, etc.
- 5. Know that our faith calls us to share the Good News of Christ. Lessons 7, 8
- 6. Know that "sending forth" from the liturgy calls us to love and to serve the world. Lesson 20 Lesson 7

**Skills: Students will be able to**

- 7. Share faith with others through word and deed.
- 8. Identify and discuss the Precepts of the Church and apply them to their lives.
- 9. Describe how we can take care of God's World, e.g., people, animals, nature, etc.
- 10. Respect property and environment at school, at home, in the parish and in the community.

11. Participate in experiences of environmental stewardship.
12. Identify stewardship of time, talent, and treasure.
13. Identify the scriptural basis for stewardship and for evangelization.
14. Illustrate stewardship and evangelization through drama, art, music, technology, etc.

**Goal 4**  
**Standard A**  
**Outcome:**

**Grades 6-8**

**Knowledge: Students will**

1. Know God calls each person to encounter God in prayer.
2. Know that prayer is a lifelong relationship with God that requires nurturing.
3. Know that prayer (their relationship with God) has the power to change their lives.
4. Know that prayer is the raising of their minds and hearts to God.
5. Know basic forms of prayer are blessing, intercession, thanksgiving, and praise.
6. Know there are many ways to pray.

**Skills: Students will be able to**

7. Further develop ways of entering into prayer by praying.
8. Discuss ways in which their relationships with others reflect their relationship with God.
9. Share their experience with prayer, i.e., "give witness."
10. Participate in a retreat experience.
11. Illustrate expressions of prayer through drama, art, music, technology, etc.

**Standard B**

**Knowledge: Students will**

1. Know that the three expressions of prayer are vocal prayer, meditation and contemplative prayer.

Recognize and engage in personal and communal prayer. Understand and accept the call to enter into a personal relationship with God. Students will become persons who turn readily to God in prayer.

<b>FG</b>	<b>COL</b>	<b>COL</b>
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>

Lesson 4

Note: Prayer as listening, all Lessons 4, 19; Pull-out 8-page

Lessons 18, 24

Session 12, C Lessons 20, 2 Lessons 4, 19  
 Note: Through Lesson 22 Lessons 4, 19

Experience the importance of prayer and appreciate its power to change lives.

Note: Guided meditations are Lesson 4, Pull-out prayer resources

2. Know the importance of liturgical prayer such as Mass and Liturgy of the Hours (morning and evening prayers).
3. Know the importance of devotional prayer such as Seasonal Customs (Advent Wreath, Way of the Cross), Litanies, Rosary/Marian devotions, etc.
4. Know that The Lord's Prayer is the model prayer given to us by Jesus.
5. Know that Faith Formation (Religion class) is not just another academic subject, but is a lifelong journey.
6. Know about different schools of Catholic Christian spirituality, e.g., Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux), etc.

Session 7, 8, Lessons 8, 20 Lessons 4, 6, 19, 20, Supplemental

Seasonal Ses: Supplemental Supplemental Lesson 3

Lesson 4

**Skills: Students will be able to**

7. Experience the different forms of prayer through a variety of prayer celebrations.
8. Participate in Mass, in prayers and in responses.
9. Know and recite the following prayers: The Lord's Prayer, The Hail Mary, Glory Be, Act of Contrition, Nicene Creed, Apostle's Creed, Rosary.
10. Research the history and the origin of traditional prayers.
11. Explain the structure and the significance of The Lord's Prayer.
12. Research the history of the different schools of Catholic Christian spirituality, e.g., Benedictine (St. Benedict), Ignatian (St. Ignatius of Loyola), Franciscan (St. Francis), Carmelite (St. Theresa of Avila, St. John of the Cross, St. Theresa of Lisieux).
13. Utilize prayer partners within school, parish, or community.
14. Illustrate the experience of prayer through drama, art, music, technology, etc.

Sessions 8, 12, Catholic Prayers & Practices

Session 7, Ca Lessons 20, 2 Lesson 19

Sessions 3, 14 Front cover Pr Back cover Prayer Page; Not

**Standard C**

Understand how to read Scripture and to integrate

**Knowledge: Students will**

1. Know that the Bible is the story of salvation history.

Session 1, 3, 4, 6, 9, Catholic Prayers & Practices, Glossa

2. Know that the Bible is a primary source of revelation through the nature of God. Session 1 Lessons 1, 2
3. Know Bible has two parts, The Old Testament (Jewish Scripture) and The New Testament (Christian) and is a library of different kinds of literature (history, poetry, prophecy, etc.) Session 1, Catholic Prayers Lesson 4
4. Know Scripture can be used in personal prayer, e.g., Guided Meditation, Lectio Divina, Praying the Psalms, etc. Sessions 12, Lesson 22 Lessons 4, 19
5. Understand how Catholics interpret the Bible. Session 1, Catholic Prayers & Practices

**Skills: Students will be able to**

6. Study Scripture to help them grow in their personal relationship with God.
7. Compare how Jesus prayed with how we pray today. Lessons 6, 21 Lesson 4
8. Pray together using Scripture and/or readings from the Lectionary.
9. Select passages from the Old and New Testament and apply it to their lives or events in the world. Session 1, Catholic Prayers & Practices
10. Appreciate the context of a particular Scripture Story within the whole of Scripture.
11. Explore resources for prayer and Scripture, such as books, recordings, Internet, etc.
12. Identify approaches to Scripture that are not in accordance with Catholic interpretation, e.g., fundamentalism.
13. Illustrate how Scripture is a part of personal prayer through drama, art, music, technology, etc.

**Standard D** Experience communal Scripture study and sharing

**Knowledge: Students will**

1. Know that studying and sharing Scripture with others is helpful to faith development.
2. Know that the Homily is one way to share the meaning of Scripture.
3. Know that Scripture can be used whenever we pray together.

**Skills: Students will be able to**

4. Discuss the Sunday readings and when appropriate discuss the Homily.

5. Connect Scripture to their own life experiences.
6. Discuss the value of studying Scripture with others as a means to enrich their faith lives (Matthew 18:20 -- "For where two or three are gathered together in My name, there I am in the midst of them.")
7. Compare the values in Scripture to the Church's teachings on social justice as a basis for their lifelong journey in faith.
  
8. Share Scripture Stories as a group through drama, art, music, technology, etc.

Supplemental Session 2

Supplemental Session 2

Supplemental Lesson 1, Reconciliation: The Way of Love



l-out resource, Scripture Prayer Booklet

nts & Feast Days (Catechist Edition)

& Feasts Days (Catechist Edition)

nts & Feast Days (Catechist Edition)

& Feast Days (Catechist Edition)

Saints & Feast Days (Catechist Edition)

16, 18, 20, Supplemental Sessions 1, 2

Sessions 3, 4, 5, 6

Saints & Feast Days (Catechist Edition)+C46

... of the sacraments in the life of Catholics.

... liturgical life as a means to encounter Christ in its feasts, seasons, symbols, practice  
in understanding the Paschal Mystery through meditation on the Gospel and through st

ssons 3, 4, 5, 6

gn of God's Love having the power to transform our lives.

I Lesson 2  
sson 2

ental Lesson 2

I Lesson 1, Reconciliation: The Way of Love

s central to our lives and the life of the Catholic Church.

1 we are called to life in Christ.

d of the Commandments as a means to the development of a well-formed conscience  
inspiration in their actions and who practice love of neighbor even at cost to their self.

ental Lesson 1

ental Lesson 1, Reconciliation: The Way of Love

I Lesson 1 on Reconciliation

conciliation: The Way of Love

Justice Teaching and experience how to apply them appropriately through a life of service.

20, 22, Saints & Feast Days (Catechist Edition)

everyday life.

Practical Lessons 1, 2

members of the local and of the universal Catholic Church, stewards of the world, and evangelizers for C

inal Catholic forms of prayer, of scripture study, and of other experiences that deepen c  
ersonal relationship with God.  
God in prayer.

ge prayer resource, "Scripture Prayer Booklet"

iate a variety of prayer types and traditions.

ource, Scripture Prayer booklet

mental Lesson 2

te: Prayers featured in grade 8 are Regina Coeli, Angelus, Memorare, and Hail Mary

te Scripture into personal prayer.

ry

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es, and prayers.

aring in the Eucharist in order to go forth to love and serve the Lord.









Christ.

one's spiritual life.





