

Special Needs Resources Available Through the REO

Curriculums

The Rose Fitzgerald Kennedy Program

Developed by:

The Diocese of Pittsburgh
Department for Persons with Disabilities

To improve Catholic Religious Education for children and adults with mental retardation: **A Comprehensive Developmental Curriculum**

This program is a collection of 220 lesson plans and is written for students ages 5 - 18 who have mild or moderate mental retardation. The segments are quite detailed, including specifically orchestrated and appropriate questions to facilitate follow-up discussions. Other components of the curriculum are lesson plans on the liturgical year and prayer services. The plans were developed so that they might be used for pull-out time for students who are unable to stay in a regular classroom.. The curriculum could also be used to home school children.

Also includes:

We Grow In Faith Together - Catechists Manual

Written by: Grace T. Harding M.A., M.S. Ed.

Developed by:

The Diocese of Pittsburgh
Department for Persons with Disabilities - 1996

This section of the curriculum is meant for the catechist. It will cover the aspects listed in the outline, and can be used as a reference for lesson planning, and a background for understanding methods of teaching, as well as integrating various scriptural and catechetical references in your work.

Parents Speaking to Parents...
About Faith Development of Children with Mental Retardation

Developed by:
The Diocese of Pittsburgh
Department for Persons with Disabilities

Written by:
Susanne DiPiero and Nancy Gannon

This booklet is the Parent's Section of the Rose Fitzgerald Kennedy Program to Improve Catholic Religious Education for Children and Adults with Mental Retardation. As the religious education curriculum was being written, it was determined that an integral part of this program would be a section on faith development for parents of children with mental retardation. Parents are the primary educators of their children; therefore, this booklet is written by parents for parents on ways of sharing faith with their special children.

Journey With Jesus - Sr. M. Sheila Haskett, O.S.F., Ph.D.

Revised and Reprinted 1988, 1997 by:
Cardinal Stritch University
6801 N. Yates Rd.
Milwaukee, Wisconsin 53217-3985

A Program of Special Religious Education - A Call To Communion - Director's Handbook

The people of God are in pilgrimage. As we journey with Jesus to the Father we recognize some persons among us with special educational needs.

Talented and generous youth often inspire us with their ability to plan and program for their mentally handicapped brother or sister. Both to the catechists and to their handicapped students the returns have significantly warranted their investments of time and energy.

The nine sequences of instruction are designed to guide handicapped Christians in their pilgrimage with Jesus to the Father and help them to find their place in the Church.

This program also includes the following supplements: Journey with Jesus - a curriculum guide for Special Religious Education - A Call to Communion; Journey with Jesus - Gospel Study - a curriculum guide for Adult Special Religious Education; Introduction To Illustrations of Journey with Jesus: Gospel Study;

Supplement for Journey with Jesus - Call to Reconciliation ('78); Supplement for Journey with Jesus - Call to Communion

The Silver-Burdette-Ginn Textbook Blest Are They contains activities for special needs students that are integrated into many chapters of the catechist manual.

A. Sacramental Resources

Sacraments: Gifts for All Resource Binder

A rich reference to use when preparing students with challenging needs for Eucharist. This book has scripture stories using pictures and minimum wording to illustrate the heart of Christ's message. Also included are hints for effectively reaching students, questions to consider, concept words, visual, auditory and kinesthetic activities, and a resource list of supplemental publications related to these topics. Materials can be duplicated.

All About Mass Student Edition

Uses limited vocabulary and simple images to explain the Mass in a way that both young children and adults with disabilities can understand.

Who Is Jesus? Student Edition

Simple concepts, basic visual images and limited vocabulary make this booklet an excellent resource for introducing and reinforcing key concepts about Jesus.

Sacraments Gifts for All Reconciliation Resource Binder

A reference for teachers to use when preparing students with challenging needs for Reconciliation. This book has adapted Scripture stories using pictures and minimum wording to illustrate the heart of Christ's message. Also included are hints for effectively reaching students, questions to consider, concept words, and visual, auditory and kinesthetic activities, and a resource list of supplemental publications related to these topics. Materials can be duplicated.

Sacraments Gifts for All Reconciliation Student Edition
Colorful pictures and minimum wording help students grasp the concept of Reconciliation. This booklet is an excellent way to help students focus on lessons and a beautiful reminder of how much Jesus truly loves them.

Sacraments Gifts for All Confirmation Resource Binder
A rich reference for instructors to use when preparing individuals with special needs for the sacrament of confirmation. Prayer, pictures and explanation of the reception of confirmation are part of the binder. Additional topics include Confirmation sponsors and an expanded discussion of the gifts and the fruits of the Spirit.

Sacraments Gifts for All Confirmation Student Edition
The story of confirmation beautifully told using simple language and images about the Gifts of the Spirit. Vocabulary allows for use with both young adults and adults with disabilities.

Sacramental Preparation - Baptism

Sacramental Preparation - Eucharist

Sacramental Preparation - Reconciliation

Sacramental Preparation - Confirmation

Individualizing Lesson Plans by Mary Pat Carter with Marilyn E. Bishop

Printed by:
The University of Dayton - 1996 & 1997

These four booklets published by the Center for Ministry with People with Disabilities of the University of Dayton. These booklets give teachers strategies to be used to teach students with mental disability in the regular religious education classroom. Using learning style theory and real life experience the authors show teachers how to adapt a lesson plan to suit the needs of the individual student. The value of this approach is that regular parish religious education programs is the basis for educating all students. This can allow the student with special needs to be taught in either an inclusive classroom or in a separate situation.

Seasons of Grace - Sacramental Preparation for Mentally Handicapped Teens and Adults

Author: Brigid O'Donnell

Publisher: Our Sunday Visitor - 1991

This manual contains four courses: Eucharist, Confirmation, Reconciliation and Matrimony. Each course is a self-contained unit and can be used in any order you choose. They can be sacramental preparation courses or review/renewal for persons who have celebrated the sacrament. You can use the sessions with individuals or with a group.

Seasons of Grace - Participant Hand-Outs

Author: Brigid O'Donnell

Publisher: Cardinal Stritch Bookstore
6801 N. Yates Rd.
Box 501
Milwaukee, WI 53217

My First Eucharist

Published by National Catholic office for the Deaf

The binder contains videos that are signed and closed captioned along with hard copy lesson plans to assist deaf children who are preparing for their First Eucharist

B. Bible Studies

“JESUS SAYS...” - Bible Lessons for Adult Retarded Citizens

Volume 1 - 16 lessons

Volume 2 - 16 lessons

Volume 3 - 16 lessons

Also available in Spanish.

Written by: Fr. George Kuryvial, OMI

Copyright: 1988

The purpose of these books is not only to teach Bible lessons but to teach the scriptures in an adult fashion as much as possible. It is the hope that such an effort will give persons with mental retardation the dignity and recognition that is owed to them.

Special Needs Music Books Available From The Religious Education Office

SONGS AND CONCEPTS to accompany "SONGTIME FOR SPECIAL ONES"

Written by: Rev. & Mrs. William L. Everett

Copyright: 1970

A Handbook on the Use of Songs to Teach Autistic and Other Severely Handicapped Children

Written by: Lyle D. Chastain

Publisher: White Oak Press
Minneapolis, Minnesota - 1986

This handbook describes one significant part of a school program for autistic-like, severely handicapped children. Personal enjoyment is a distinct aspect of song time but the primary objective is instruction. All of the songs contained in this book are used to teach pre-academic and academic skills, language and socialization. They have been employed successfully with different groups of severely handicapped children and both pleasure and learning are always present.

Resources Available from the Religious Education Office

Opening Doors to People with Disabilities - Volume II: The Resource File

Edited by: Janice LaLonde Benton & Mary Jane Owen

National Catholic Office for Persons with Disabilities
P.O. Box 29113
Washington, D.C. 20017-0113

Copyright: 1997

The Resource File includes models for structuring ministry; explorations of specific issues within ministry such as education, ethics, family; disability fact sheets and statistics, pages of all sorts of essential information, eminent church documents, original essays and resource lists. It is packaged in two loose-leaf binders which provides the flexibility you need in planning workshops and conferences.

CATECHESIS WITH PERSONS WITH DISABILITIES - WHAT'S A PARISH TO DO?

Rev. Richard J. Malone, S.T.L., Th.D., Director

Edited by: Patricia A. Friel

Copyright: 1995 (Revised Edition 1998)
Office of Religious Education
1 Lake Street
Brighton, MA 02135

Used in conjunction with the *Guidelines for the Celebration of the Sacraments with Persons with Disabilities* this booklet provides the basic information needed to include individuals with disabilities in parish religious education programs and related activities.

Strategies Teaching Religion to Children and Adults with Disabilities

Prepared by: Marci Blum, OSF

Office of Special Needs
Archdiocese of Dubuque
1229 Mt. Loretta Avenue
Dubuque, Iowa 52004-0479

Copyright: 1999

Helpful ideas in teaching children and adults with mental and physical disabilities in the religious education classroom.

The ABC's of A.D.D. for Catechists

Written by Madonna Wojtaszek-Healy, Ph.D.

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Joliet, IL.60435
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The purpose of this booklet is to assist catechists in understanding Attention Deficit Disorder, so that they may be better able to nurture the faith and spiritual development of children afflicted with this condition.

Welcome one Welcome All
Inclusive Religious Education
Network of Inclusive Catholic Educaors

Compiled by Pat Carter M.ED.

This material in this binder is intended to assist religious educators in creating an inclusive classroom for all students regardless of their disability. The binder contains strategies and guidelines to work with a wide arrange of different disabilities.
Institute for Pastoral Initiatives
University of Dayton, OH

Special Needs Resource Directory
"Let the Children Come to Me:
Embracing Students with Special Needs in our Catholic Schools and parish Religious Education Programs

United States Conference of Catholic Bishops
Department of Education
Division of Catholic Schools and Public Policy

This booklet is intended to help identify programs and personnel in each (Arch) Diocese in the United States that can assist educators, parents and other interested individuals in serving the needs of children with disabilities.

The Directory is available on the Departments' website at www.usccb.org/education

